

Simcoe County District School Board

# 2015-16 Budget

**Effective Support of Achieving Excellence**  
In Learning, Teaching and Leading

The information contained herein is based on the best information available at the time of writing. This document may be subject to change or amendment as a result of any future information that may be provided from the Ministry of Education

## OPERATING REVENUES

### Grants for Student Needs (GSN)

On March 26<sup>th</sup>, the Ministry of Education released Ministry Memorandum 2015:B07 and the associated Technical Paper outlining the specifics of the 2015-16 Grants for Student Needs (GSN).

The 2015–16 GSN funding to school boards is projected to be stable year-over-year while building further efficiencies into the funding model. This will help ensure that our publicly funded education system is fiscally sustainable to realize the province’s renewed goals for education. For the elementary and secondary education sector, sound management of program spending in 2015–16 means keeping the focus on setting priorities and making strategic choices about how best to use resources to improve student achievement.

Attached for your information (Appendix B - Schedule 9) is a copy of the above noted memorandum that provides further details on the Ministry’s funding model for school boards and the provincial strategy for funding education in 2015-16.

Also attached for your information (Appendix B – Schedule 10) is a copy of Ministry Memorandum 2015:B08 which outlines the 2015-16 Other (EPO) Funding and SCDSB’s allocation.

## OPERATING EXPENDITURES

Consistent with prior years, the 2015-16 operating expenditures are organized into three categories of expenditure. The first category, *Schools*, includes expenditures for elementary and secondary regular day school programming, school support, adult and continuing education. Not included in the *Schools* section are targeted funding for specific instructional and support programs such as Special Education, Student Success, New Teacher Induction Program (NTIP), Safe Schools and First Nations, Métis and Inuit. The second category, *Targeted Programs*, includes expenditures that must be made on specific programs or set aside for future use, although not formally enveloped for regulatory compliance. The third category of expenditure is, *System Services*, which includes Board Administration and Governance, Instructional Services, Leadership Development, School Operations and Transportation.

School boards are mandated to have balanced budgets, requiring total spending to be equal to or less than total revenue. An in-year deficit is permissible if prior surpluses exist – represented in Accumulated Surplus on the board’s Statement of Financial Position. The draw on accumulated surplus is limited by regulation to ensure that this action does not place the board in undue financial risk. The draw on accumulated surplus is limited to the lesser of the board’s accumulated surplus for the preceding year and 1% of the board’s operating revenue. The 2015-16 budget is compliant with the imposed limitations.

## **Schools**

The 2015-16 budget continues to make investments in demonstrated high-yield supports a priority.

Centralized program supports will continue to emphasize literacy, numeracy, technology integration, arts and culture, English Language Learners (ELL’s), and early learning.

Elementary School expenditures (Schedule OE-1) include:

- elementary classroom teachers allocated to schools based on enrolment and class size
- French Immersion (FI) teachers for schools to deliver French Immersion instruction for Board-approved FI classes (third year of implementation – Grades 1 – 3 with classes totalling 62)
- French Second Language (FSL) teachers for schools to deliver FSL instruction
- Extended French Second Language (EFSL) teachers for Board-approved EFSL classes
- one teacher librarian per school, consistent with the Board’s current collective agreement with Elementary Teachers Federation of Ontario (ETFO)
- one principal per school, with 0.2 FTE teaching assignment in schools with less than 230 pupils
- vice-principals allocated to schools in relation to enrolment and the specific needs of each school, based on student achievement data, school climate, and other sources of input
- support for school offices – staff and non-staff resources
- School Basic Budget (SBB) allocation

Secondary schools will continue to be supported by an average 1.0 FTE Student Success teacher. Board consultants will support department chairs and teachers as they develop strategies for effective teaching and assessment practices, and to embed technology in the classroom. The focus of secondary school programming will continue to be literacy and numeracy, with a commitment to pathway programs for all students.

Secondary School expenditures (Schedule OE-2) include

- secondary classroom teachers allocated to schools based on enrolment and class size
- at least one Student Success teacher per school
- teacher librarians to ensure libraries are available to students throughout the instructional day
- guidance teachers allocated based on enrolment
- a principal in each school
- vice-principals allocated based on enrolment
- support for school offices - staff and non-staff resources
- School Basic Budget (SBB) allocation

School Support (Schedule OE-3) includes:

- centralized support for school administration, including the enrolment and admissions team supporting student information systems and Ontario Student Information System (OnSIS) reporting, as well as school generated funds, staff in the Newcomer Welcome Centre and the Multi-Disciplinary Team which is comprised of Social Workers and Child Youth Workers
- IT staff who directly support schools, including Computer Systems Engineers and Computer Network Technicians

Adult and Continuing Education (Schedule OE-4) includes:

- teachers and resources for delivery of secondary credit programs to pupils 18 to 21+ years of age
- teachers, instructors and supports for adult and continuing education programs, including remedial programs, summer school, night school, international languages, and English Language Learners adult non-credit programs
- programs for fee-paying students, such as Driver Education, personal support worker program, computer training classes and corporate training
- contract programs such as Career Centre, Literacy and Basic Skills, and education programs delivered to pupils at the Central North Correction Centre
- Principal and Vice-Principal allocations to support programs
- support for site offices – staff and non-staff resources

## School Basic Budget

In 2015-16, the board will be in the third and final year of implementing a new School Basic Budget funding model. The model was first introduced in the 2013-2014 school year. Many of the fixed costs in the schools that were previously covered by School Basic Budget have been reallocated and are now paid centrally. There continues to be some fixed costs at the school level that are paid for by the School Basic Budget. As such, there is a need for the model to have a component of base funding that covers fixed costs combined with a per pupil funding allocation to cover the variable costs attributed to the School Basic Budget. The new funding formula reflects a change from a variable base component (school size dependent) to a standard base component, for all elementary schools.

## School Technology

The investments in information and communication technology for 2015-16 are found below. These investments focus on continued investment in the infrastructure required to continue to provide secure data connections between the SCDSB, the Ministry of Education and all locations with the SCDSB. The investments reflect the priorities and needs of the SCDSB with a focus to improve student achievement through the use of technology in every classroom and teaching area of the board.

- Internet bandwidth - The increased demand for Internet bandwidth is due to the “Bring your own device” (BYOD) project as it continues to grow. Each device connected to guest wireless by a student or employee increases the demand on the Internet bandwidth. The use of the Internet in curriculum delivery increases the demand on the Internet bandwidth. The increasing richness of content on the Internet and the increased use of multimedia on the Internet means that the bandwidth will need to grow to keep up with demand
- Elementary Wireless Access Points (APs) -- The elementary wireless access points are being replaced over a three year period. The original equipment cannot provide the speed that today’s laptops require
- Additional Wireless Access Points (APs) -- The increase in the use of wireless equipment increases the demand on the wireless APs. The speed will be impacted as more devices share an access point. When congestion is identified on the wireless network there is a need to provision additional access points to meet the demand
- Parent Portal – Continued implementation of the Parent Portal in 2015 -16, as well as the cashless school system will enhance the access of information for parents, while facilitating payments without the need to transfer cash or cheques

- Tablet Strategy – staff continue to investigate how best to integrate tablet technology into both the classroom and administrative environments. A project team is actively working on the strategy to ensure an efficient and effective solution that helps facilitate student achievement and administrative efficiencies in a cost effective manner
- School Information Revitalization – with the implementation of the new SCDSB website, investment is now being shifted to revitalize school websites.

Technology integration will be supported by a Principal of Innovation and 11 IRT's.

In addition to the projects specifically listed above, the budget includes IT infrastructure allocations for centralized funding, for school office technology (based on a five-year lifecycle), for improved encryption of devices, and to enhance data security.

## **Technological Education/Program Renewal**

In 2015-16, SCDSB will be in the fourth year of an original five-year planned renewal of technological education programs, in order to position the board as a provincial leader in technological education. As a result of the board's ability to expedite this project, 2015-16 will be the final year of the implementation of Technology Renewal.

As part of the 2015-16 budget, and in future budgets, we will be turning our attention to the ongoing maintenance and renewal of the equipment that has been invested in over the prior four years with a focus on the following strategies.

### *Board Vision for Technological Education*

A key deliverable for the renewal of technological education is an exciting vision for SDCSB that positions the board as Ontario's leader in technological education. Entering the fourth and final year of this renewal, consultation has been ongoing with teachers, administrators and multiple external stakeholders, including community groups, industry and post-secondary institutions. Labour market information has also been collected as a means of projecting the demand for technology graduates in the various sectors. This detailed analysis of current and projected employment opportunities for graduates includes a description of available post-secondary educational pathways. The total four year investment exceeds \$7.5M.

### *School Technology Program Plans*

All secondary schools have developed plans that are currently being expanded and adapted using data obtained by internal and external research to ensure the optimal

program mix is established. Criteria used in determining the program mix include the following:

- supports the maximum number of students with various educational pathways
- alignment with board goals for student success
- appropriate facilities are available

The renewal of the curriculum and the upgrading of facilities has meant that equipment is being upgraded or replaced. The rapid advancement of technologies worldwide necessitates our students having hands-on experience with current information technologies and machines.

#### *Technological Education Program Facilities*

Several technological program facilities have undergone major renovations as part of this renewal. Some older facilities have been re-purposed for new technology programs that are better designed to support student learning and create legitimate future pathways for students.

#### *Health and Safety in Technology Programs*

As part of the overall technology renewal, SCDSB has made significant investment in new processes and equipment that ensures the safest possible learning environments. All technology equipment will include the best safety features available, such as full guarding and emergency shut-off controls. The goal is to instill a life-long culture of health and safety into all students.

#### *Technological Education Curriculum*

All facilities and equipment have been carefully designed to support the delivery of the Ministry of Education Technological Education Curriculum. Consequently, teachers have been and will continue to work closely with colleagues, industry and post-secondary educators to design and deliver the best possible curriculum that has been designed to engage and prepare students for success after high school. The renewal of technological education programs is dependent on teacher involvement and preparation. Support has been and will continue to be provided, to help teachers enhance their curriculum, learn new technologies and become more engaged with key stakeholders in the community.

#### *Community Partnership*

As the Technological Education Program Renewal Plan is implemented, it is imperative that our community partnership grows and evolves, focusing on student success in college, university or the workplace.

### *Technology Enabled Learning (TEL)*

As part of the 2014-2105 budget, the board made an investment of \$1M in tablet-based technologies for schools. In February 2015, the board received an additional allocation of just over \$553K to promote accelerated uptake of evidence-based technology-enabled pedagogical practices focused on important 21<sup>st</sup> century competencies such as critical thinking, problem solving, collaboration, creativity and entrepreneurship, consistent with the Ministry's renewed vision and core priorities for education.

We are anticipating a similar allocation of funding to support 21<sup>st</sup> century learning in 2015-16.

### **Targeted Programs**

Targeted programs include Student Success, Safe Schools, First Nation, Métis and Inuit Program, and the New Teacher Induction Program, as well as supplementary grant programs. These programs are all specifically funded and have reporting requirements independent of those for the GSN, The funding for these targeted programs are not enveloped for compliance purposes, however, they are restricted for their intended use by the Ministry of Education.

### **Grade 7 and 8 Literacy and Numeracy**

The 2015-16 budget allows for the continuation of 5.5 FTE Student Success teachers to be deployed at the grades 7 and 8 levels. This continuation of funding for these additional teachers comes as a result of an agreement established during the previous Provincial Discussion Table (PDT). These additional teachers will continue to support the work within the student success portfolio, with respect to moving the student achievement agenda forward. Specifically, the additional teachers will be involved in staff development in support of student success initiatives (e.g., literacy, numeracy and differentiated instruction/assessment), direct student advocacy, and mentoring, tracking and monitoring of data related to at-risk students, and student success interventions. In their work, these teachers will make cross-panel (elementary and secondary) connections that will ensure smoother transitions for our students as they move from elementary to secondary schools.

### **Special Education**

Additional funding is provided through special purpose grants, including a Special Education Grant (SEG), based on specific costs or needs that affect some boards and some students more than others. The SEG provides additional funding, beyond the Pupil Foundation Grant, for students who need special programs, services and equipment. SEG funding is enveloped, which means this funding can only be used for those students



who require special education programs, services or equipment. The SEG includes five components – the Special Education Per-Pupil Amount, the High Needs Amount, the Special Equipment Amount, the Special Incidence Portion, and the Behaviour Expertise Amount.

As a result of modifications and phasing of the new funding formula for Special Education, in 2015-16 we will be facing some significant financial pressure in this envelope, having the budget reduced by over \$600k, to \$77.1M. In order to address this pressure while trying to maintain services in support of students, there will be a reduction of 9.0 FTE resource teachers, 2.0 FTE Educational Assistants, and 1.0 FTE Applied Behavioural Support Worker.

## **System Services**

### **School Board Administration and Governance**

Board Administration is an enveloped funding stream under which the board may not exceed its allocation. SCDSB has been fiscally responsible and has consistently complied with enveloping requirements. The 2015-16 budget will once again meet the requirement for compliance. Declining enrolment and reductions in funding, along with increased levels of accountability, transparency and expectations for information continue to put increasing pressure on this envelope. The excess of funding over expenditure is budgeted to be \$2.2M for the 2015-16 fiscal year. These surplus funds from the School Board Administration and Governance Grant are used as additional resources to meet the needs of schools and students.

### **School Operations**

School operations includes custodial services, maintenance services, utilities, planning and health and safety. The 2015-16 budget provides a surplus of funding over expenditures of approximately \$1.4M. The investment the board has made in energy savings the past several years and the ongoing focus on efficient facility operations has resulted in a surplus that has been transferred to support student achievement in the classroom.

### **Transportation**

Transportation services are provided to SCDSB through the Simcoe County Student Transportation Consortium. (SCTSC). The consortium is an independent legal entity with its own Board of Directors appointed from the two member organizations, SCDSB and Simcoe Muskoka Catholic District School Board (SMCDSB).

Since 2011-2012, funding received by the board in support of transportation services is flowed directly to the Consortium. As an independent legal entity, the Consortium has fiduciary responsibility for the funding received and is accountable to its Board for financial viability. The board is comfortable that the Consortium has the appropriate controls in place, enabling the flow-through of funding to occur.

In 2015-16, the Transportation flow-through from the board to the Consortium is expected to be \$19.2M.

### **Summary**

Although the 2015-16 GSN results in an increase in Total Operating Revenues of approximately \$640K, we do face some significant financial pressures in specific areas. The work that the board and staff have undertaken over the years to address under-utilized school space, through the Accommodation Review Committee (ARC) process has significantly buffered the impact that the 2015-16 GSN has on the operating budget. With the supports and investments made in the 2015-16 budget and the continued focus on fiscal responsibility the board continues in the effective support of achieving excellence.

**2015-2016 Budget**  
**Effective Support of Achieving Excellence**  
**In Learning, Teaching and Leading**

**Index**

	Page #
<b><u>Budget Detail</u></b>	
Balanced Budget Compliance	2
Revenue	3
Enrolment	4
Operating Expenses	
Summary	5
OE1 Elementary Schools	6
OE2 Secondary Schools	7
OE3 School Support	8
OE4 Adult & Continuing Education	9
OE5 Targeted Programs	10
OE6 System Services	12
Capital Budget	14
Accumulated Surplus	19
Deferred Revenue	20
 <b><u>Supporting Schedules</u></b>	
Schedule 1 – Permanent Staff Complement	
Summary	21
1.1 Elementary Schools	22
1.2 Secondary Schools	23
1.3 School Support	24
1.4 Adult & Continuing Education	25
1.5 Targeted Programs	26
1.6 System Services	28
Schedule 2 – Detail of Other Expenses	
Summary	30
2.1 Elementary Schools	31
2.2 Secondary Schools	32
2.3 School Support	33
2.4 Adult & Continuing Education	34
2.5 Targeted Programs	35
2.6 System Services	36
Schedule 3 – Compliance – Special Education	38
Schedule 4 – Compliance – Board Administration	39
Schedule 5 – Adult & Continuing Education	40
Schedule 6 – School Basic Budget	41
6.1 Elementary Schools	42
6.1a Elementary School by School Allocation	43
6.2 Secondary Schools	45
6.2a Secondary School by School Allocation	46
Schedule 7 – Supplementary Grant Programs	47
Schedule 8 – Early French Immersion	48
Schedule 9 – Ministry Memorandum 2105:B07 - GSN Funding	49
Schedule 10 – Ministry Memorandum 2015:B08 - EPO Funding	66

**Simcoe County District School Board  
2015-2016 Budget**

**Balanced Budget Compliance**

May 29, 2015

	<b>2014-2015 Revised Budget \$000's</b>	<b>2015-2016 Budget \$000's</b>
<b>Total Revenue</b>	534,081	534,720
<b>Total Operating Expenses</b>	536,099	534,022
<b>Net Surplus/(Shortfall)</b>	<u>(2,018)</u>	<u>698</u>
<b>Amortization of Deferred Capital Contribution</b>	24,281	25,119
<b>Amortization Expense</b>	<u>(25,490)</u>	<u>(26,383)</u>
	(1,209)	(1,264)
<b>Transfer (to)/from Accumulated Surplus - Internally Appropriated</b>		
Program Renewal	1,215	
Targeted Programs	789	
Board Priorities Fund	14	(698)
Committed Capital Projects	487	541
Sinking Fund	<u>723</u>	<u>723</u>
	3,227	566
<b>Net Activity</b>	<u>-</u>	<u>-</u>

**Balanced Budget Compliance Test**

By regulation, a school board may balance an in-year operating shortfall through use of prior surpluses (Accumulated Surplus). The draw on the Accumulated Surplus is limited to the following:

- (a) the board's Accumulated Surplus for the preceding year and,
- (b) 1% of the board's operating revenue.

A shortfall larger than this amount would require approval of the Ministry of Education.

For the Simcoe County District School Board these limits are as follows:

	<b>2015-2016 Budget</b>
(a) the board's Accumulated Surplus for the preceding year and,	38,161
(b) 1% of the board's operating revenue.	5,347
Board's Operating Shortfall	566

**As the board meets the criteria established by the Ministry, a transfer from accumulated surplus is allowed and the board is able to achieve a balanced budget.**

**Simcoe County District School Board  
2015-2016 Operating Budget**

May 29, 2015

**Revenue and Enrolment**

<b>Revenue</b>	<b>2014-2015 Budget \$ (000's)</b>	<b>2014-2015 Revised Budget \$ (000's)</b>	<b>2015-2016 Budget \$ (000's)</b>
<b>Grants for Student Needs (GSN) - General Purpose</b>			
Pupil Foundation	272,931	271,572	272,330
School Foundation	35,431	35,199	34,952
Supported Schools	15	-	-
Language	6,919	6,914	7,232
Learning Opportunities	2,019	2,043	2,041
Adult and Continuing Education	3,125	2,847	2,843
Qualification & Experience	44,541	44,691	46,473
Transportation	18,908	18,798	19,165
Administration and Governance	13,558	13,500	13,518
School Operations	47,504	47,085	47,856
Declining Enrolment	481	795	75
<b>Total GSN - General Purpose</b>	<b>445,432</b>	<b>443,444</b>	<b>446,485</b>
<b>Grants for Student Needs (GSN) - Special Purpose</b>			
Special Education	70,955	70,736	70,081
New Teacher Induction Program	334	271	300
First Nation Supplement	1,258	1,145	1,317
Safe and Accepting Schools Supplement (Right Turn)	964	956	962
Student Success	1,696	1,679	1,690
School Effectiveness Framework	312	312	312
Ontario Focused Intervention Partnership	214	213	214
Specialist High Skills Major	294	294	292
Mental Health Leaders	120	120	120
Community Use	649	649	652
<b>Total GSN - Special Purpose</b>	<b>76,796</b>	<b>76,375</b>	<b>75,940</b>
<b>Total Grants for Student Needs</b>	<b>522,228</b>	<b>519,819</b>	<b>522,425</b>
<b>Other Revenue</b>			
Tuition fees	1,728	2,071	2,382
Continuing Education Fees and Grants	4,627	4,706	3,560
Interest	1,545	1,489	1,574
Other Revenue	3,469	4,816	4,779
<b>Total Other Revenue</b>	<b>11,369</b>	<b>13,082</b>	<b>12,295</b>
	<b>533,597</b>	<b>532,901</b>	<b>534,720</b>
<b>Deferred Revenue</b>			
Transfer from Deferred Revenue - Targeted Programs	33	1,180	-
<b>Total Transfers from (to) Deferred Revenue</b>	<b>33</b>	<b>1,180</b>	<b>-</b>
<b>Total Revenue before Deferred Capital Contributions</b>	<b>533,630</b>	<b>534,081</b>	<b>534,720</b>
Percentage increase/(decrease) over 2014-2015 Revised Budget			<b>0.12%</b>

**Simcoe County District School Board  
2015-2016 Operating Budget**

May 29, 2015

**Revenue and Enrolment**

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<b>Enrolment</b>	<b>2014-2015 Budget ADE</b>	<b>2014-2015 Revised Budget ADE</b>	<b>2015-2016 Budget ADE</b>
<b>Average Daily Enrolment (ADE)</b>			
Elementary	35,130.0	35,252.8	35,321.0
Secondary	16,347.9	15,905.4	16,107.7
<b>Total Average Daily Enrolment</b>	<b>51,477.9</b>	<b>51,158.2</b>	<b>51,428.7</b>

**Simcoe County District School Board  
2015-2016 Operating Budget**

May 29, 2015

Operating Expenses	2014-2015 Revised Budget				2015-2016 Budget				
	Ref	Staff Complement FTE	Salaries & Benefits (Schedule 1) \$000's	Other Expenses (Schedule 2) \$000's	Total Expenses \$000's	Staff Complement FTE	Salaries & Benefits (Schedule 1) \$000's	Other Expenses (Schedule 2) \$000's	Total Expenses \$000's
<b>Schools</b>									
Elementary Schools	OE1	2,366.9	219,351	6,618	225,969	2,369.8	221,942	5,964	227,906
Secondary Schools	OE2	1,125.9	113,166	7,404	120,570	1,119.8	114,546	4,881	119,427
School Support	OE3	69.0	4,370	6,142	10,512	68.0	4,724	6,069	10,793
Adult & Con Ed	OE4	62.3	4,589	6,929	11,518	62.3	4,678	6,381	11,059
<b>Total Schools</b>		<b>3,624.1</b>	<b>341,476</b>	<b>27,093</b>	<b>368,569</b>	<b>3,619.9</b>	<b>345,890</b>	<b>23,295</b>	<b>369,185</b>
<b>Targeted Programs</b>									
Special Education	OE5	1,088.3	74,324	4,523	78,847	1,075.3	74,018	3,056	77,074
Student Success	OE5	13.5	1,381	421	1,802	13.0	1,339	351	1,690
Safe & Accepting Schools (Right Turn)	OE5	6.5	675	299	974	6.5	672	23	695
First Nation, Métis, and Inuit Program	OE5	15.0	1,183	159	1,342	14.0	1,107	186	1,293
New Teacher Induction Program	OE5	0.5	50	221	271	0.5	50	250	300
Supplementary Grant Programs	OE5	8.0	875	2,477	3,352	8.0	869	2,199	3,068
<b>Total Targeted Programs</b>		<b>1,131.8</b>	<b>78,488</b>	<b>8,100</b>	<b>86,588</b>	<b>1,117.3</b>	<b>78,055</b>	<b>6,065</b>	<b>84,120</b>
<b>System Services</b>									
Trustees	OE6	15.0	184	83	267	15.0	189	83	272
Board Administration Support	OE6	98.5	8,937	3,255	12,192	98.5	8,945	3,010	11,955
Instructional Services	OE6	29.0	2,869	608	3,477	27.0	2,722	513	3,235
Leadership Development	OE6	-	-	44	44	-	-	29	29
School Operations	OE6	410.6	26,551	19,613	46,164	406.0	25,916	20,145	46,061
Transportation	OE6	-	-	18,798	18,798	-	-	19,165	19,165
<b>Total System Services</b>		<b>553.1</b>	<b>38,541</b>	<b>42,401</b>	<b>80,942</b>	<b>546.5</b>	<b>37,772</b>	<b>42,945</b>	<b>80,717</b>
<b>Total</b>		<b>5,309.0</b>	<b>458,505</b>	<b>77,594</b>	<b>536,099</b>	<b>5,283.7</b>	<b>461,717</b>	<b>72,305</b>	<b>534,022</b>

Simcoe County District School Board  
2015-2016 Operating Budget

Operating Expenses - 1  
May 29, 2015

Operating Expenses	2014-2015 Revised Budget				2015-2016 Budget			
	Staff Complement	Salaries & Benefits (Schedule 1)	Other Expenses (Schedule 2)	Total Expenses	Staff Complement	Salaries & Benefits (Schedule 1)	Other Expenses (Schedule 2)	Total Expenses
Elementary Schools	FTE	\$000's	\$000's	\$000's	FTE	\$000's	\$000's	\$000's
<b>Administration</b>								
Principals	84.5				82.6			
Vice-Principals	34.9				36.5			
Office Administration	121.0				121.0			
<b>Total Administration</b>	<b>240.4</b>	<b>21,522</b>	<b>1,557</b>	<b>23,079</b>	<b>240.1</b>	<b>21,683</b>	<b>1,498</b>	<b>23,181</b>
<b>Classroom Teachers</b>								
Regular	1,540.0				1,526.5			
Extended French/French Immersion	117.7				144.0			
French Second Language	110.8				109.2			
Library	87.0				85.0			
Early Childhood Educators	257.0				251.0			
<b>Total Classroom</b>	<b>2,112.5</b>	<b>196,840</b>	<b>5,013</b>	<b>201,853</b>	<b>2,115.7</b>	<b>199,259</b>	<b>4,428</b>	<b>203,687</b>
<b>Support Services</b>								
Federation Release Staff	5.0				5.0			
School Business Assistants	4.0				4.0			
Itinerant Computer Software Technicians	4.0				4.0			
Library Technicians	1.0				1.0			
<b>Total Support Services</b>	<b>14.0</b>	<b>989</b>	<b>48</b>	<b>1,037</b>	<b>14.0</b>	<b>1,000</b>	<b>38</b>	<b>1,038</b>
<b>Total Elementary Schools</b>	<b>2,366.9</b>	<b>219,351</b>	<b>6,618</b>	<b>225,969</b>	<b>2,369.8</b>	<b>221,942</b>	<b>5,964</b>	<b>227,906</b>



**Simcoe County District School Board  
2015-2016 Operating Budget**

**Operating Expenses - 2  
May 29, 2015**

<b>Operating Expenses</b>	<b>2014-2015 Revised Budget</b>				<b>2015-2016 Budget</b>			
	<b>Staff Complement FTE</b>	<b>Salaries &amp; Benefits (Schedule 1) \$000's</b>	<b>Other Expenses (Schedule 2) \$000's</b>	<b>Total Expenses \$000's</b>	<b>Staff Complement FTE</b>	<b>Salaries &amp; Benefits (Schedule 1) \$000's</b>	<b>Other Expenses (Schedule 2) \$000's</b>	<b>Total Expenses \$000's</b>
<b>Secondary Schools</b>								
<b>Administration</b>								
Principals	17.0				17.0			
Vice-Principals	32.0				30.0			
Office Administration	84.0				84.0			
<b>Total Administration</b>	<b>133.0</b>	<b>10,546</b>	<b>749</b>	<b>11,295</b>	<b>131.0</b>	<b>10,345</b>	<b>693</b>	<b>11,038</b>
<b>Classroom Teachers</b>								
Regular	893.9				891.7			
Student Success	17.0				17.0			
Library	22.3				22.3			
Guidance	41.7				40.8			
<b>Total Classroom</b>	<b>974.9</b>	<b>101,222</b>	<b>6,477</b>	<b>107,699</b>	<b>971.8</b>	<b>102,873</b>	<b>4,003</b>	<b>106,876</b>
<b>Support Services</b>								
Federation Release Staff	3.0				3.0			
Attendance Counsellors	5.0				5.0			
Alt Learning Program Supports	3.0				2.0			
Alt Learning Program Custodians	1.3				1.3			
Consultants & Coordinators	3.0				3.0			
Millwright	2.0				2.0			
Accommodation Support	0.7				0.7			
<b>Total Support Services</b>	<b>18.0</b>	<b>1,398</b>	<b>178</b>	<b>1,576</b>	<b>17.0</b>	<b>1,328</b>	<b>185</b>	<b>1,513</b>
<b>Total Secondary Schools</b>	<b>1,125.9</b>	<b>113,166</b>	<b>7,404</b>	<b>120,570</b>	<b>1,119.8</b>	<b>114,546</b>	<b>4,881</b>	<b>119,427</b>

**Operating Expenses**

**2014-2015 Revised Budget**

**2015-2016 Budget**

	<b>Staff Complement FTE</b>	<b>Salaries &amp; Benefits (Schedule 1) \$000's</b>	<b>Other Expenses (Schedule 2) \$000's</b>	<b>Total Expenses \$000's</b>		<b>Staff Complement FTE</b>	<b>Salaries &amp; Benefits (Schedule 1) \$000's</b>	<b>Other Expenses (Schedule 2) \$000's</b>	<b>Total Expenses \$000's</b>
<b>School Support</b>									
<b>School Support</b>									
Child Youth Workers	20.0					20.0			
Co-ordinator of School Support	2.0					2.0			
Computer Systems Engineers	7.0					7.0			
Computer Network Technicians	20.0					20.0			
Co-ordinators of Software Support	1.0					1.0			
Computer Software Technicians	4.0					4.0			
Electronic Technicians	-					-			
Newcomer Welcome Centre	2.0					2.0			
Registered Practical Nurses	1.0					-			
Mental Health Lead & Social Workers	12.0					12.0			
<b>Total School Support</b>	<b>69.0</b>	<b>4,370</b>	<b>6,142</b>	<b>10,512</b>		<b>68.0</b>	<b>4,724</b>	<b>6,069</b>	<b>10,793</b>

Simcoe County District School Board  
2015-2016 Operating Budget

Operating Expenses - 4  
May 29, 2015

Operating Expenses

2014-2015 Revised Budget

2015-2016 Budget

	Staff Complement FTE	Salaries & Benefits (Schedule 1) \$000's	Other Expenses (Schedule 2) \$000's	Total Expenses \$000's	Staff Complement FTE	Salaries & Benefits (Schedule 1) \$000's	Other Expenses (Schedule 2) \$000's	Total Expenses \$000's
<b>Adult and Continuing Education</b>								
<b>Administration</b>								
Principals	1.0				1.0			
Vice-Principals	1.5				1.5			
Con Ed Administration	21.1				21.2			
Day School Administration	10.1				10.0			
<b>Total Administration</b>	<b>33.7</b>	<b>2,292</b>	<b>214</b>	<b>2,506</b>	<b>33.7</b>	<b>2,363</b>	<b>270</b>	<b>2,633</b>
<b>Classroom Teachers</b>								
Regular	11.0				11.0			
<b>Total Classroom</b>	<b>11.0</b>	<b>1,139</b>	<b>5,391</b>	<b>6,530</b>	<b>11.0</b>	<b>1,151</b>	<b>5,297</b>	<b>6,448</b>
<b>Support Services</b>								
Career Centre Staff	12.0				12.0			
Computer Network Technicians	2.0				2.0			
Custodians	3.6				3.6			
<b>Total Support Services</b>	<b>17.6</b>	<b>1,158</b>	<b>1,324</b>	<b>2,482</b>	<b>17.6</b>	<b>1,164</b>	<b>814</b>	<b>1,978</b>
<b>Total Adult &amp; Continuing Education</b>	<b>62.3</b>	<b>4,589</b>	<b>6,929</b>	<b>11,518</b>	<b>62.3</b>	<b>4,678</b>	<b>6,381</b>	<b>11,059</b>

Operating Expenses	2014-2015 Revised Budget				2015-2016 Budget			
	Staff Complement FTE	Salaries & Benefits (Schedule 1) \$000's	Other Expenses (Schedule 2) \$000's	Total Expenses \$000's	Staff Complement FTE	Salaries & Benefits (Schedule 1) \$000's	Other Expenses (Schedule 2) \$000's	Total Expenses \$000's
<b>Targeted Programs</b>								
<b>Special Education</b>								
Classroom Teachers	377.8				368.8			
Educational Assistants	658.0				647.0			
Professional & Para-Professional	34.5				42.5			
Consultants & Co-ordinators	18.0				17.0			
<b>Total Special Education</b>	<b>1,088.3</b>	<b>74,324</b>	<b>4,523</b>	<b>78,847</b>	<b>1,075.3</b>	<b>74,018</b>	<b>3,056</b>	<b>77,074</b>
<b>Student Success</b>								
Consultants & Co-ordinators	13.5				13.0			
<b>Total Student Success</b>	<b>13.5</b>	<b>1,381</b>	<b>421</b>	<b>1,802</b>	<b>13.0</b>	<b>1,339</b>	<b>351</b>	<b>1,690</b>
<b>Safe and Accepting Schools (Right Turn)</b>								
Classroom Teachers	5.0				5.0			
Professional & Para-Professional	1.0				1.0			
Consultants & Co-ordinators	0.5				0.5			
<b>Total Safe Schools</b>	<b>6.5</b>	<b>675</b>	<b>299</b>	<b>974</b>	<b>6.5</b>	<b>672</b>	<b>23</b>	<b>695</b>
<b>First Nation, Métis, and Inuit Program</b>								
Classroom Teachers	6.0				6.5			
Professional & Para-Professional	6.0				6.0			
Consultants & Co-ordinators	3.0				1.5			
<b>Total First Nation, Métis, and Inuit Program</b>	<b>15.0</b>	<b>1,183</b>	<b>159</b>	<b>1,342</b>	<b>14.0</b>	<b>1,107</b>	<b>186</b>	<b>1,293</b>

Operating Expenses	2014-2015 Revised Budget				2015-2016 Budget			
	Staff Complement FTE	Salaries & Benefits (Schedule 1) \$000's	Other Expenses (Schedule 2) \$000's	Total Expenses \$000's	Staff Complement FTE	Salaries & Benefits (Schedule 1) \$000's	Other Expenses (Schedule 2) \$000's	Total Expenses \$000's
<b>Targeted Programs (cont'd)</b>								
<b>New Teacher Induction Program</b>								
New Teacher Induction Program	0.5				0.5			
<b>Total New Teacher Induction Program</b>	0.5	50	221	271	0.5	50	250	300
<b>Supplementary Grant Programs</b>								
Other Supplementary Grant Programs	8.0				8.0			
<b>Total Supplementary Programs</b>	8.0	875	2,477	3,352	8.0	869	2,199	3,068
<b>Total Targeted Programs</b>	1,131.8	78,488	8,100	86,588	1,117.3	78,055	6,065	84,120

**Simcoe County District School Board  
2015-2016 Operating Budget**

**Operating Expenses - 6  
May 29, 2015**

<b>Operating Expenses</b>	<b>2014-2015 Revised Budget</b>				<b>2015-2016 Budget</b>			
	<b>Staff Complement FTE</b>	<b>Salaries &amp; Benefits (Schedule 1) \$000's</b>	<b>Other Expenses (Schedule 2) \$000's</b>	<b>Total Expenses \$000's</b>	<b>Staff Complement FTE</b>	<b>Salaries &amp; Benefits (Schedule 1) \$000's</b>	<b>Other Expenses (Schedule 2) \$000's</b>	<b>Total Expenses \$000's</b>
<b>System Services</b>								
<b>Trustees</b>								
Trustees	12.0				12.0			
Student Representatives	3.0				3.0			
<b>Total Trustees</b>	<b>15.0</b>	<b>184</b>	<b>83</b>	<b>267</b>	<b>15.0</b>	<b>189</b>	<b>83</b>	<b>272</b>
<b>Board Administration Support</b>								
Director's Office	5.0				5.0			
Communications	4.0				4.0			
Business Services	25.0				25.0			
Education Centre Services	5.5				5.5			
Information Services	16.0				16.0			
Human Resources	24.0				24.0			
Superintendents of Education's Office	14.0				14.0			
Regional Internal Audit	5.0				5.0			
<b>Total Board Administration Support</b>	<b>98.5</b>	<b>8,937</b>	<b>3,255</b>	<b>12,192</b>	<b>98.5</b>	<b>8,945</b>	<b>3,010</b>	<b>11,955</b>
<b>Instructional Services</b>								
Principals & Vice-Principals	3.0				3.0			
Curriculum Resource Teachers	19.0				18.0			
Professional Staff	2.0				3.0			
Administrative Support	5.0				3.0			
<b>Total Instructional Services</b>	<b>29.0</b>	<b>2,869</b>	<b>608</b>	<b>3,477</b>	<b>27.0</b>	<b>2,722</b>	<b>513</b>	<b>3,235</b>

Simcoe County District School Board  
2015-2016 Operating Budget

Operating Expenses - 6  
May 29, 2015

Operating Expenses	2014-2015 Revised Budget				2015-2016 Budget			
	Staff Complement FTE	Salaries & Benefits (Schedule 1) \$000's	Other Expenses (Schedule 2) \$000's	Total Expenses \$000's	Staff Complement FTE	Salaries & Benefits (Schedule 1) \$000's	Other Expenses (Schedule 2) \$000's	Total Expenses \$000's
<b>System Services (cont'd)</b>								
<b>Leadership Development</b>								
Total Leadership Development	-				-			
<b>Total Leadership Development</b>	-	-	44	44	-	-	29	29
<b>School Operations</b>								
Facility Administration	15.5				16.5			
Custodial Services	348.1				343.5			
Maintenance Services	34.0				33.0			
Health & Safety	2.0				2.0			
Environmental Systems	2.0				2.0			
Planning Services	9.0				9.0			
<b>Total School Operations</b>	410.6	26,551	19,613	46,164	406.0	25,916	20,145	46,061
<b>Transportation</b>								
Transportation Services	-				-			
<b>Total Transportation</b>	-	-	18,798	18,798	-	-	19,165	19,165
<b>Total System Services</b>	553.1	38,541	42,401	80,942	546.5	37,772	42,945	80,717

**Simcoe County District School Board  
2015-2016 Capital Budget**

**Section 1  
May 29, 2015**

**Debt Carrying Costs For Existing Capital Debentures and Loans**

The Ministry of Education has introduced amendments to the financial accountability sections of the *Education Act through* Bill 218 that came into effect September 1, 2010, dramatically changing capital funding. This involved a wrap-up of the existing capital model including: New Pupil Places (NPP), Good Places to Learn (GPL), Capital Priorities, Primary Class Size (PCS), Prohibitive to Repair (PTR), Growth Schools and Best Start.

The Province will now recognize and support the debt of the Board based on approved expenditures presented in the Board's Capital Wrap Up Template. The Board will receive cash flow payments from the Ministry to meet its annual debt repayment and long term interest obligations.

	Original Loan Amount \$ (000's)	2014-2015 \$ (000's)	Balance Outstanding August 31, 2015 \$ (000's)	Grant Entitlement in 2015-2016 to Support Existing Debt \$ (000's)	Balance Outstanding August 31, 2016 \$ (000's)
<b>Pupil Accommodation Expenditures - Debt Carrying Costs</b>					
<b>Principal</b>					
Debenture 2001-B Sinking Fund Contribution	76,565	3,548	76,565	3,548	76,565
Debenture 2005-1	20,000	1,025	-	-	-
OFA 2006 Loan	29,030	900	22,533	941	21,592
OFA 2008-1 Loan	25,626	732	21,174	769	20,405
OFA 2008-2 Loan	30,796	872	25,808	915	24,893
OFA 2009-1 Loan	11,768	315	10,093	331	9,762
OFA 2010-1 Loan	19,397	483	17,215	508	16,707
OFA 2011-1 Loan	8,427	209	7,646	220	7,426
OFA 2011-2 Loan	2,091	56	1,929	58	1,871
OFA 2012-1 Loan	39,541	1,088	36,389	1,127	35,262
OFA 2013-1 Loan	18,408	480	17,695	498	17,197
OFA 2014-1 Loan	5,476	132	5,344	138	5,206
<b>Total Principal</b>	<b>287,125</b>	<b>9,840</b>	<b>242,391</b>	<b>9,053</b>	<b>236,886</b>
<b>Interest</b>					
Debenture 2001-B Sinking Fund Contribution		5,206		5,206	
Debenture 2005-1		12		-	
OFA 2006 Loan - Interest		1,058		1,017	
OFA 2008-1 Loan - Interest		1,054		1,028	
OFA 2008-2 Loan - Interest		1,273		1,243	
OFA 2009-1 Loan - Interest		518		507	
OFA 2010-1 Loan - Interest		911		894	
OFA 2011-1 Loan - Interest		375		367	
OFA 2011-2 Loan - Interest		78		76	
OFA 2012-1 Loan - Interest		1,317		1,287	
OFA 2013-1 Loan - Interest		657		644	
OFA 2014-1 Loan - Interest		217		213	
<b>Total Interest</b>		<b>12,676</b>		<b>12,482</b>	
<b>Total Expenditures (principal and interest)</b>		<b>22,516</b>		<b>21,535</b>	



**Capital Expenditures**

Ref	Total Approved Project Funding *	Total Project Expenditures at August 31, 2015	2015-2016 Project Expenditures	2016-2017 and onwards Project Expenditures	Total Final Project Expenditures
	\$ (000's)	\$ (000's)	\$ (000's)	(000's)	\$ (000's)
<b>Major Capital Projects</b>					
	10,101	8,083	2,018	-	10,101
Chris Hadfield					
	30,374	22,143	8,231	-	30,374
Orillia Replacement School					
	25,991	2,105	15,000	8,886	25,991
South Barrie SS					
	9,500	1,750	6,730	1,020	9,500
Alcona South PS					
	8,880	750	7,354	776	8,880
Ardtree/Cumberland Beach Consolidation					
	8,039	2,077	5,500	462	8,039
Victoria Harbour Addition					
	7,570	50	5,275	2,245	7,570
Barrie North CI Addition/Renovation					
	27,332	100	1,000	26,232	27,332
New North Simcoe SS					
<b>Total - Major Capital Projects</b>	<b>127,787</b>	<b>37,058</b>	<b>51,108</b>	<b>39,621</b>	<b>127,787</b>
<b>Projects - Other Programs</b>					
	7,656	5,050	2,606		7,656
School Renewal	2014-2015				
	7,429	-	5,293	2,136	7,429
School Renewal	2015-2016 Budget				
	5,669	3,651	2,018		5,669
School Condition Improvement	2014-2015				
	5,732	-	4,203	1,529	5,732
School Condition Improvement	2015-2016 Budget				
	2,906	-	2,906		2,906
Temporary Accommodation					
<b>Total - Other Program Expenditures</b>	<b>29,392</b>	<b>8,701</b>	<b>17,026</b>	<b>3,665</b>	<b>29,392</b>
<b>Total Capital Expenditures</b>	<b>157,179</b>	<b>45,759</b>	<b>68,134</b>	<b>43,286</b>	<b>157,179</b>

\* Ministry approves all project funding which may include Capital Priorities, Capital Priorities - Land, School Consolidation Capital, Proceeds of Disposition, School Condition Improvement, Annual Renewal, Education Development Charges etc.

**Capital Expenditures - Annual Renewal**

School Name	Project Description	2015-2016 Project Expenditures \$000's	2016-2017 and onwards Project Expenditures \$000's	Total Final Project Expenditures \$000's
Alcona Glen ES	Stair Replacement/Interior Renovation	175	75	250
Allandale Heights PS	Asphalt & Storm water Management Renovation	245	105	350
Bradford District HS	Various Architectural & Accessibility Renovations	700	300	1,000
Birchview Dunes ES	Mechanical & Electrical Upgrades & Roof Replacement	350	150	500
Connaught PS	Mechanical & Electrical Upgrades	280	120	400
Guthrie PS	Roof Replacement	175	75	250
Huron Park PS	Building Envelope Repair	70	30	100
Innisdale SS	Roof Replacement, Mechanical & Electrical Upgrades	420	180	600
Minesing Central PS	Septic System Upgrades	210	90	300
Nottawa ES	Fire Alarm Replacement	105	45	150
Rama Central PS	Roof Replacement	105	45	150
Tecumseth Beeton PS	Mechanical & Electrical Upgrades, Interior Renovation	210	90	300
Tottenham PS	Asphalt & Storm water Management Renovation	210	90	300
Twin Lakes SS	Mechanical HVAC Renovation	560	240	800
Various Schools	Special Needs projects as requested and approved	140	60	200
Various Schools	Accessibility projects as requested and approved	140	60	200
Various Schools	Interior renovations as requested and approved			
Various Schools	such as washroom partitions, lockers, chalk and tackboard, etc.	84	36	120
Various Schools	Painting projects as requested and approved	70	30	100

**Capital Expenditures - Annual Renewal (cont'd)**

<b>School Name</b>	<b>Project Description</b>	<b>2015-2016 Project Expenditures \$000's</b>	<b>2016-2017 and onwards Project Expenditures \$000's</b>	<b>Total Final Project Expenditures \$000's</b>
Various Schools	Window and door replacement projects as requested and approved	420	180	600
Various Schools	Consulting Fees for Annual Facility Condition Audits	50	-	50
Uptergrove PS	Asphalt & Paving	175	75	250
Warminster ES	Structural Reinforcing & Accessibility, Mechanical & Electrical	140	60	200
				-
<b>Subtotal</b>		<b>5,034</b>	<b>2,136</b>	<b>7,170</b>
Contingency		259		259
<b>Total Capital Expenditures</b>		<b>5,293</b>	<b>2,136</b>	<b>7,429</b>

**Simcoe County District School Board  
2015-2016 Capital Budget**

**Section 2b  
May 29, 2015**

**Capital Expenditures - School Condition Improvement**

<b>School Name</b>	<b>Project Description</b>	<b>2015-2016 Project Expenditures \$000's</b>	<b>2016-2017 and onwards Project Expenditures \$000's</b>	<b>Total Final Project Expenditures \$000's</b>
Adjala Central PS	Roof Replacement	90	10	100
Banting Memorial HS	Asphalt & Storm water Management	1,200	400	1,600
Collingwood CI	Fire Alarm & Security System Replacement	375	125	500
Coldwater PS	Accessibility, Site & Storm water Management	188	62	250
Cookstown PS	Mechanical & Electrical Upgrades	263	87	350
Elmvale District HS	Building Envelope Upgrade	225	75	300
Forest Hill PS	Asphalt & Storm water Management	375	125	500
Innisfil Central PS	Electrical Upgrades	225	75	300
Mountain View PS	Fire Alarm Upgrades	112	38	150
Nantyr SS	Roof Replacement	338	112	450
Oakley Park SS	Civil, Mechanical & Electrical Upgrades	187	63	250
WR Best	Septic, Mechanical & Electrical Upgrades	225	75	300
Willow Landing	Roof Replacement & Interior Renovation	400	100	500
Contingency			182	182
<b>Subtotal</b>		<b>4,203</b>	<b>1,529</b>	<b>5,732</b>
Barrie North CI	Building Envelope Upgrade & Interior Renovation	1,275	225	1,500
<b>Subtotal - Major Capital Projects</b>		<b>1,275</b>	<b>225</b>	<b>1,500</b>
<b>Total Capital Expenditures</b>		<b>5,478</b>	<b>1,754</b>	<b>7,232</b>

**Simcoe County District School Board  
2015-2016 Operating Budget**

May 29, 2015

**Accumulated Surplus (Available for Compliance)**

	Actual August 31, 2014 \$000's	Revised Budget 2014-2015 In-Year Increase / (Decrease) \$000's	Other Approved 2014-2015 In-Year Increase / (Decrease) \$000's	Projected August 31, 2015 \$000's
<b>Accumulated Surplus Available for Compliance</b>				
<b>Available for Compliance - Unappropriated</b>				
Operating Accumulated Surplus	5,327			5,327
<b>Total Unappropriated</b>	<b>5,327</b>	-	-	<b>5,327</b>
<b>Available for Compliance - Internally Appropriated</b>				
Facility Renewal	5,266	(609)	470	5,127
Program Renewal	2,431	(2,237)		194
Other Board Appropriated	20,463	(1,772)	(1,834)	16,857
Sinking Fund	(2,220)	(138)		(2,358)
Committed Capital Projects	10,121	1,529	1,364	13,014
<b>Total Internally Appropriated</b>	<b>36,061</b>	<b>(3,227)</b>	-	<b>32,834</b>
<b>Total Accumulated Surplus Available for Compliance</b>	<b>41,388</b>	<b>(3,227)</b>	-	<b>38,161</b>

Simcoe County District School Board  
2015-2016 Budget

May 29, 2015

**Deferred Revenue**

	Actual August 31, 2014 \$ (000's)	Proposed Contributions Received \$ (000's)	Transfers to (from) Deferred Revenue \$ (000's)	Projected August 31, 2015 \$ (000's)
<b>Deferred Revenue - Operating</b>				
Special Education	2,104	-	(1,827)	277
Internal Audit	378	-	(31)	347
EPO Grants	849	-	(849)	-
Simcoe County Student Transportation Consortium	54	-	-	54
Unearned Permit Revenue	100	-	84	184
Unearned Fee Revenue Adult & Continuing Education	476	-	(126)	350
<b>Total - Deferred Revenue - Operating</b>	<b>3,961</b>	<b>-</b>	<b>(2,749)</b>	<b>1,212</b>

	Actual August 31, 2014 \$ (000's)	Proposed Contributions Received \$ (000's)	Transferred to Revenue or Deferred Capital Contribution \$ (000's)	Projected August 31, 2015 \$ (000's)
<b>Deferred Revenue - Capital</b>				
School Renewal	298	7,239	(7,537)	-
School Condition Improvement	2,031	5,669	(4,114)	3,586
Retrofitting School Space for Child Care	1,011	-	(1,011)	-
Other Ministry of Education Grants	112	-	-	112
Proceeds of Disposition	3,167	700	(1,204)	2,663
Assets Held for Sale	-	-	-	-
Education Development Charges	270	1,800	(2,070)	-
<b>Total - Deferred Revenue - Capital</b>	<b>6,889</b>	<b>15,408</b>	<b>(15,936)</b>	<b>6,361</b>

<b>Total Deferred Revenue</b>	<b>10,850</b>	<b>15,408</b>	<b>(18,685)</b>	<b>7,573</b>
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**Simcoe County District School Board  
2015-2016 Operating Budget**

**Schedule 1  
May 29, 2015**

**Permanent Staff Complement and Compensation**

	Full Time Equivalent (FTE)					Salaries & Benefits (\$000's)		
	Ref	Restated 2014-2015 Revised Budget	Regulatory & Contractual Obligations	Reallocation	Other Changes	2015-2016 Budget	Re-Styled 2014-2015 Revised Budget	2015-2016 Budget
<b>Schools</b>								
Elementary Schools	1.1	2,366.9	3.2	-	(0.3)	2,369.8	219,351	221,942
Secondary Schools	1.2	1,125.9	(3.1)	-	(3.0)	1,119.8	113,165	114,546
School Support	1.3	69.0	-	-	(1.0)	68.0	4,370	4,724
Adult & Con Ed	1.4	62.3	-	-	-	62.3	4,589	4,678
<b>Total Schools</b>		<b>3,624.1</b>	<b>0.1</b>	<b>-</b>	<b>(4.3)</b>	<b>3,619.9</b>	<b>341,475</b>	<b>345,890</b>
<b>Targeted Programs</b>								
Special Education		1,088.3	-	-	(13.0)	1,075.3	74,324	74,018
Student Success		13.5	-	-	(0.5)	13.0	1,381	1,339
Safe & Accepting Schools (Right Turn)		6.5	-	-	-	6.5	675	672
First Nation, Métis, and Inuit Program		15.0	-	(0.5)	(0.5)	14.0	1,183	1,107
New Teacher Induction Program		0.5	-	0.5	(0.5)	0.5	50	50
Supplementary Grant Programs		8.0	-	-	-	8.0	875	869
<b>Total Targeted Programs</b>	<b>1.5</b>	<b>1,131.8</b>	<b>-</b>	<b>-</b>	<b>(14.5)</b>	<b>1,117.3</b>	<b>78,488</b>	<b>78,055</b>
<b>System Services</b>								
Trustees		15.0	-	-	-	15.0	184	189
Board Administration Support		98.5	-	-	-	98.5	8,937	8,945
Instructional Services		29.0	-	-	(2.0)	27.0	2,869	2,722
School Operations		410.6	-	-	(4.6)	406.0	26,551	25,916
<b>Total System Services</b>	<b>1.6</b>	<b>553.1</b>	<b>-</b>	<b>-</b>	<b>(6.6)</b>	<b>546.5</b>	<b>38,541</b>	<b>37,772</b>
<b>Total</b>		<b>5,309.0</b>	<b>0.1</b>	<b>-</b>	<b>(25.4)</b>	<b>5,283.7</b>	<b>458,504</b>	<b>461,716</b>

**Simcoe County District School Board  
2015-2016 Operating Budget**

**Schedule 1.1  
May 29, 2015**

**Permanent Staff Complement and Compensation**

Elementary Schools	Full Time Equivalent (FTE)				Salaries & Benefits (\$000's)		
	Restated 2014-2015 Revised Budget	Regulatory & Contractual Obligations	Reallocation	Other Changes	2015-2016 Budget	Re-Styled 2014-2015 Revised Budget	2015-2016 Budget
<b>Administration</b>							
Principals	84.5	-	-	(1.9)	82.6		
Vice-Principals	34.9	-	-	1.6	36.5		
Office Administration	121.0	-	-	-	121.0		
<b>Total Administration</b>	<b>240.4</b>	<b>-</b>	<b>-</b>	<b>(0.3)</b>	<b>240.1</b>	<b>21,522</b>	<b>21,683</b>
<b>Classroom Teachers</b>							
Regular	1,540.0	(13.5)	-		1,526.5		
Extended French/French Immersion	117.7	26.3	-	-	144.0		
French Second Language	110.8	(1.6)	-	-	109.2		
Library	87.0	(2.0)	-	-	85.0		
Early Childhood Educators	257.0	(6.0)	-	-	251.0		
<b>Total Classroom</b>	<b>2,112.5</b>	<b>3.2</b>	<b>-</b>	<b>-</b>	<b>2,115.7</b>	<b>196,840</b>	<b>199,259</b>
<b>Support Services</b>							
Federation Release Staff	5.0	-	-	-	5.0		
School Business Assistants	4.0	-	-	-	4.0		
Itinerant Computer Software Technicians	4.0	-	-	-	4.0		
Library Technicians	1.0	-	-	-	1.0		
<b>Total Support Services</b>	<b>14.0</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>14.0</b>	<b>989</b>	<b>1,000</b>
<b>Total Elementary Schools</b>	<b>2,366.9</b>	<b>3.2</b>	<b>-</b>	<b>(0.3)</b>	<b>2,369.8</b>	<b>219,351</b>	<b>221,942</b>



**Simcoe County District School Board  
2015-2016 Operating Budget**

**Schedule 1.2  
May 29, 2015**

**Permanent Staff Complement and Compensation**

<b>Secondary Schools</b>	<b>Full Time Equivalent (FTE)</b>				<b>Salaries &amp; Benefits (\$000's)</b>		
	<b>Restated 2014-2015 Revised Budget</b>	<b>Regulatory &amp; Contractual Obligations</b>	<b>Reallocation</b>	<b>Other Changes</b>	<b>2015-2016 Budget</b>	<b>Re-Styled 2014-2015 Revised Budget</b>	<b>2015-2016 Budget</b>
<b>Administration</b>							
Principals	17.0	-	-	-	17.0		
Vice-Principals	32.0	-	-	(2.0)	30.0		
Office Administration	84.0	-	-	-	84.0		
<b>Total Administration</b>	<b>133.0</b>	<b>-</b>	<b>-</b>	<b>(2.0)</b>	<b>131.0</b>	<b>10,546</b>	<b>10,345</b>
<b>Classroom Teachers</b>							
Regular	893.9	(2.2)	-	-	891.7		
Student Success	17.0	-	-	-	17.0		
Library	22.3	-	-	-	22.3		
Guidance	41.7	(0.9)	-	-	40.8		
<b>Total Classroom</b>	<b>974.9</b>	<b>(3.1)</b>	<b>-</b>	<b>-</b>	<b>971.8</b>	<b>101,222</b>	<b>102,873</b>
<b>Support Services</b>							
Federation Release Staff	3.0	-	-	-	3.0		
Attendance Counsellors	5.0	-	-	-	5.0		
Alternative Learning Program Supports	3.0	-	-	(1.0)	2.0		
Alt Learning Program Custodians	1.3	-	-	-	1.3		
Consultants & Coordinators	3.0	-	-	-	3.0		
Millwright	2.0	-	-	-	2.0		
Accommodation Support	0.7	-	-	-	0.7		
<b>Total Support Services</b>	<b>18.0</b>	<b>-</b>	<b>-</b>	<b>(1.0)</b>	<b>17.0</b>	<b>1,397</b>	<b>1,328</b>
<b>Total Secondary Schools</b>	<b>1,125.9</b>	<b>(3.1)</b>	<b>-</b>	<b>(3.0)</b>	<b>1,119.8</b>	<b>113,165</b>	<b>114,546</b>

**Simcoe County District School Board  
2015-2016 Operating Budget**

**Schedule 1.3  
May 29, 2015**

**Permanent Staff Complement and Compensation**

	Full Time Equivalent (FTE)					Salaries & Benefits (\$000's)	
	Restated 2014-2015 Revised Budget	Regulatory & Contractual Obligations	Reallocation	Other Changes	2015-2016 Budget	Re-Styled 2014-2015 Revised Budget	2015-2016 Budget
<b>School Support</b>							
<b>School Support</b>							
Child Youth Workers	20.0	-	-	-	20.0		
Co-ordinator of School Support	2.0	-	-	-	2.0		
Computer Systems Engineers	7.0	-	-	-	7.0		
Computer Network Technicians	20.0	-	-	-	20.0		
Co-ordinators of Software Support	1.0	-	-	-	1.0		
Computer Software Technicians	4.0	-	-	-	4.0		
Electronic Technicians	-	-	-	-	-		
Newcomer Welcome Centre	2.0	-	-	-	2.0		
Registered Practical Nurses	1.0	-	-	(1.0)	-		
Mental Health Lead & Social Workers	12.0	-	-	-	12.0		
<b>Total School Support</b>	<b>69.0</b>	<b>-</b>	<b>-</b>	<b>(1.0)</b>	<b>68.0</b>	<b>4,370</b>	<b>4,724</b>

**Simcoe County District School Board  
2015-2016 Operating Budget**

**Schedule 1.4  
May 29, 2015**

**Permanent Staff Complement and Compensation**

	Full Time Equivalent (FTE)					Salaries & Benefits (\$000's)	
	Restated 2014-2015 Revised Budget	Regulatory & Contractual Obligations	Reallocation	Other Changes	2015-2016 Budget	Re-Stated 2014-2015 Revised Budget	2015-2016 Budget
<b>Adult and Continuing Education</b>							
<b>Administration</b>							
Principals	1.0	-	-	-	1.0		
Vice-Principals	1.5	-	-	-	1.5		
Con Ed Administration	21.1	-	0.1	-	21.2		
Day School Administration	10.1	-	(0.1)	-	10.0		
<b>Total Administration</b>	<b>33.7</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>33.7</b>	<b>2,292</b>	<b>2,363</b>
<b>Classroom Teachers</b>							
Regular	11.0	-	-	-	11.0		
<b>Total Classroom</b>	<b>11.0</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>11.0</b>	<b>1,139</b>	<b>1,151</b>
<b>Support Services</b>							
Career Centre Staff	12.0	-	-	-	12.0		
Computer Network Technicians	2.0	-	-	-	2.0		
Custodians	3.6	-	-	-	3.6		
<b>Total Support Services</b>	<b>17.6</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>17.6</b>	<b>1,158</b>	<b>1,164</b>
<b>Total Adult &amp; Continuing Education</b>	<b>62.3</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>62.3</b>	<b>4,589</b>	<b>4,678</b>

**Simcoe County District School Board  
2015-2016 Operating Budget**

**Schedule 1.5  
May 29, 2015**

**Permanent Staff Complement and Compensation**

Targeted Programs	Full Time Equivalent (FTE)					Salaries & Benefits (\$000's)	
	Restated 2014-2015 Revised Budget	Regulatory & Contractual Obligations	Reallocation	Other Changes	2015-2016 Budget	Re-Styled 2014-2015 Revised Budget	2015-2016 Budget
<b>Special Education</b>							
Classroom Teachers	377.8	-	-	(9.0)	368.8		
Educational Assistants	658.0	-	(9.0)	(2.0)	647.0		
Professional & Para-Professional Consultants & Co-ordinators	34.5	-	9.0	(1.0)	42.5		
	18.0	-	-	(1.0)	17.0		
<b>Total Special Education</b>	<b>1,088.3</b>	<b>-</b>	<b>-</b>	<b>(13.0)</b>	<b>1,075.3</b>	<b>74,324</b>	<b>74,018</b>
<b>Student Success</b>							
Consultants & Co-ordinators	13.5	-	-	(0.5)	13.0		
<b>Total Student Success</b>	<b>13.5</b>	<b>-</b>	<b>-</b>	<b>(0.5)</b>	<b>13.0</b>	<b>1,381</b>	<b>1,339</b>
<b>Safe &amp; Accepting Schools (Right Turn)</b>							
Classroom Teachers	5.0	-	-	-	5.0		
Professional & Para-Professional Consultants & Co-ordinators	1.0	-	-	-	1.0		
	0.5	-	-	-	0.5		
<b>Total Safe Schools</b>	<b>6.5</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>6.5</b>	<b>675</b>	<b>672</b>

**Permanent Staff Complement and Compensation**

Targeted Programs (cont'd)	Full Time Equivalent (FTE)					Salaries & Benefits (\$000's)	
	Restated 2014-2015 Revised Budget	Regulatory & Contractual Obligations	Reallocation	Other Changes	2015-2016 Budget	Re-Styled 2014-2015 Revised Budget	2015-2016 Budget
<b>First Nation, Métis, and Inuit Program</b>							
Classroom Teachers	6.0	-	-	0.5	6.5		
Professional & Para-Professional	6.0	-	-	-	6.0		
Consultants & Co-ordinators	3.0	-	(0.5)	(1.0)	1.5		
<b>Total First Nation, Métis, and Inuit Program</b>	<b>15.0</b>	<b>-</b>	<b>(0.5)</b>	<b>(0.5)</b>	<b>14.0</b>	<b>1,183</b>	<b>1,107</b>
<b>New Teacher Induction Program</b>							
New Teacher Induction Program	0.5	-	0.5	(0.5)	0.5		
<b>Total New Teacher Induction Program</b>	<b>0.5</b>	<b>-</b>	<b>0.5</b>	<b>(0.5)</b>	<b>0.5</b>	<b>50</b>	<b>50</b>
<b>Supplementary Grant Programs</b>							
Other Supplementary Grant Programs	8.0	-	-	-	8.0		
<b>Total Supplementary Programs</b>	<b>8.0</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>8.0</b>	<b>875</b>	<b>869</b>
<b>Total Targeted Programs</b>	<b>1,131.8</b>	<b>-</b>	<b>-</b>	<b>(14.5)</b>	<b>1,117.3</b>	<b>78,488</b>	<b>78,055</b>

**Simcoe County District School Board  
2015-2016 Operating Budget**

**Schedule 1.6  
May 29, 2015**

**Permanent Staff Complement and Compensation**

<b>System Services</b>	<b>Restated 2014-2015 Revised Budget</b>	<b>Full Time Equivalent (FTE)</b>			<b>2015-2016 Budget</b>	<b>Salaries &amp; Benefits (\$000's)</b>	
		<b>Regulatory &amp; Contractual Obligations</b>	<b>Reallocation</b>	<b>Other Changes</b>		<b>Re-Styled 2014-2015 Revised Budget</b>	<b>2015-2016 Budget</b>
<b>Trustees</b>							
Trustees	12.0	-	-	-	12.0		
Student Representatives	3.0	-	-	-	3.0		
<b>Total Trustees</b>	<b>15.0</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>15.0</b>	<b>184</b>	<b>189</b>
<b>Board Administration Support</b>							
Director's Office	5.0	-	-	-	5.0		
Communications	4.0	-	-	-	4.0		
Business Services	25.0	-	-	-	25.0		
Education Centre Services	5.5	-	-	-	5.5		
Information Services	16.0	-	-	-	16.0		
Human Resources	24.0	-	-	-	24.0		
Superintendents of Education's Office	14.0	-	-	-	14.0		
Regional Internal Audit	5.0	-	-	-	5.0		
<b>Total Board Administration Support</b>	<b>98.5</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>98.5</b>	<b>8,937</b>	<b>8,945</b>
<b>Instructional Services</b>							
Principals & Vice-Principals	3.0	-	-	-	3.0		
Curriculum Resource Teachers	19.0	-	-	(1.0)	18.0		
Professional Staff	2.0	-	-	1.0	3.0		
Administrative Support	5.0	-	-	(2.0)	3.0		
<b>Total Instructional Services</b>	<b>29.0</b>	<b>-</b>	<b>-</b>	<b>(2.0)</b>	<b>27.0</b>	<b>2,869</b>	<b>2,722</b>

Simcoe County District School Board  
2015-2016 Operating Budget

Schedule 1.6  
May 29, 2015

**Permanent Staff Complement and Compensation**

System Services (cont'd)	Full Time Equivalent (FTE)					Salaries & Benefits (\$000's)	
	Restated 2014-2015 Revised Budget	Regulatory & Contractual Obligations	Reallocation	Other Changes	2015-2016 Budget	Re-Stated 2014-2015 Revised Budget	2015-2016 Budget
<b>School Operations</b>							
Facility Administration	15.5	-	-	1.0	16.5		
Custodial Services	348.1	-	-	(4.6)	343.5		
Maintenance Services	34.0	-	-	(1.0)	33.0		
Health & Safety	2.0	-	-	-	2.0		
Environmental Systems	2.0	-	-	-	2.0		
Planning Services	9.0	-	-	-	9.0		
<b>Total School Operations</b>	<b>410.6</b>	<b>-</b>	<b>-</b>	<b>(4.6)</b>	<b>406.0</b>	<b>26,551</b>	<b>25,916</b>
<b>Total System Services</b>	<b>553.1</b>	<b>-</b>	<b>-</b>	<b>(6.6)</b>	<b>546.5</b>	<b>38,541</b>	<b>37,772</b>

**Detail of Other Expenses (Non-Compensation)**

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	<b>Ref</b>	<b>2014-2015 Revised Budget \$000's</b>	<b>2015-2016 Budget \$000's</b>
<b>Schools</b>			
Elementary Schools	<b>2.1</b>	6,618	5,964
Secondary Schools	<b>2.2</b>	7,404	4,881
School Support	<b>2.3</b>	6,142	6,069
Adult & Con Ed	<b>2.4</b>	6,929	6,381
<b>Total Schools</b>		<b>27,092</b>	<b>23,295</b>
<b>Targeted Programs</b>			
Special Education	<b>2.5</b>	4,523	3,056
Student Success	<b>2.5</b>	421	351
Safe Schools & Accepting Schools	<b>2.5</b>	299	23
First Nation, Métis, and Inuit Program	<b>2.5</b>	159	186
New Teacher Induction Program	<b>2.5</b>	221	250
Supplementary Grant Programs	<b>2.5</b>	2,477	2,199
<b>Total Targeted Programs</b>		<b>8,101</b>	<b>6,066</b>
<b>System Services</b>			
Trustees	<b>2.6</b>	83	83
Board Administration Support	<b>2.6</b>	3,255	3,010
Instructional Services	<b>2.6</b>	608	513
Leadership Development	<b>2.6</b>	44	29
School Operations	<b>2.6</b>	19,613	20,145
Transportation	<b>2.6</b>	18,798	19,165
<b>Total System Services</b>		<b>42,401</b>	<b>42,945</b>
<b>Total</b>		<b>77,594</b>	<b>72,305</b>



**Simcoe County District School Board  
2015-2016 Operating Budget**

**Schedule 2.1  
May 29, 2015**

**Detail of Other Expenses (Non-Compensation)**

<b>Elementary Schools</b>	<b>2014-2015 Revised Budget \$000's</b>	<b>2015-2016 Budget \$000's</b>
<b>Administration</b>		
School Office Expenses	606	606
Administrator Travel & PD	131	131
Office Admin - Telephone & Computers	668	610
Other Supplies & Services	152	150
<b>Total Administration</b>	<b>1,557</b>	<b>1,498</b>
<b>Classroom Teachers</b>		
Textbooks & Classroom Supplies	4,389	4,028
Environmental Education Field Trips	110	110
Cancopy, Public Performance Licenses	269	44
Staff Development	245	246
<b>Total Classroom</b>	<b>5,013</b>	<b>4,428</b>
<b>Support Services</b>		
School Support Team Travel	26	21
Staff Development	21	16
Professional Association Fees	0	0
<b>Total Support Services</b>	<b>48</b>	<b>37</b>
<b>Total Elementary Schools</b>	<b>6,618</b>	<b>5,964</b>

**Simcoe County District School Board  
2015-2016 Operating Budget**

**Schedule 2.2  
May 29, 2015**

**Detail of Other Expenses (Non-Compensation)**

<b>Secondary Schools</b>	<b>2014-2015 Revised Budget \$000's</b>	<b>2015-2016 Budget \$000's</b>
<b>Administration</b>		
School Office Expenses	343	343
Office Admin - Telephone & Computers	384	328
Administrator Travel & PD	22	22
<b>Total Administration</b>	<b>749</b>	<b>693</b>
<b>Classroom Teachers</b>		
Textbooks & Classroom Supplies	3,772	3,793
Tech Shop Inspections & Repairs	2,412	-
Alternative Learning Program Leases & Supplies	33	60
Cancopy, Public Performance Licenses	128	19
Staff Development	132	130
<b>Total Classroom</b>	<b>6,477</b>	<b>4,003</b>
<b>Support Services</b>		
eLearning Courses	77	89
Other Supplies & Services	101	96
<b>Total Support Services</b>	<b>178</b>	<b>185</b>
<b>Total Secondary Schools</b>	<b>7,404</b>	<b>4,881</b>

**Detail of Other Expenses (Non-Compensation)**

<b>School Support</b>	<b>2014-2015 Revised Budget \$000's</b>	<b>2015-2016 Budget \$000's</b>
Software Fees & Licences	1,344	1,280
Power School Implementation	266	62
Classroom Computers	4,185	4,388
Staff Development	44	44
Other Supplies & Services	303	295
<b>Total School Support</b>	<b>6,142</b>	<b>6,069</b>

**Detail of Other Expenses (Non-Compensation)**

<b>Adult and Continuing Education</b>	<b>2014-2015 Revised Budget \$000's</b>	<b>2015-2016 Budget \$000's</b>
<b>Administration</b>		
School Office Expenses	108	146
Telephone	23	23
Advertising	55	74
Supply Non-Teaching	28	27
<b>Total Administration</b>	<b>214</b>	<b>270</b>
<b>Classroom Teachers</b>		
Textbooks & Classroom Supplies	263	271
Classroom Computers	84	107
Continuing Education Courses	5,021	4,895
Staff Development - Classroom	23	26
<b>Total Classroom</b>	<b>5,391</b>	<b>5,297</b>
<b>Support Services</b>		
Career Centre	998	408
Utilities	125	129
Leasehold Improvements	177	252
Other Supplies & Services	24	25
<b>Total Support Services</b>	<b>1,324</b>	<b>814</b>
<b>Total Adult &amp; Continuing Education</b>	<b>6,929</b>	<b>6,381</b>

**Detail of Other Expenses (Non-Compensation)**

<b>Targeted Programs</b>	<b>2014-2015 Revised Budget \$000's</b>	<b>2015-2016 Budget \$000's</b>
<b>Special Education</b>		
Resource Materials & Other Supplies	1,129	521
Textbooks & Classroom Supplies	437	338
SEA Equipment	2,063	1,942
Staff Development - Classroom	651	231
Supply - Non-Teaching	243	24
<b>Total Special Education</b>	<b>4,523</b>	<b>3,056</b>
<b>Student Success</b>		
Staff Development - Classroom	236	148
Textbooks & Classroom Supplies	15	-
Resource Materials & Other Supplies	170	204
<b>Total Student Success</b>	<b>421</b>	<b>351</b>
<b>Safe Schools &amp; Accepting Schools (Right Turn)</b>		
Textbooks & Classroom Supplies	299	23
Professional Fees & Staff Development	-	-
<b>Total Safe Schools</b>	<b>299</b>	<b>23</b>
<b>First Nation, Métis, and Inuit Program</b>		
Textbooks & Classroom Supplies	43	91
Staff Development - Classroom	116	95
<b>First Nation, Métis, and Inuit Program</b>	<b>159</b>	<b>186</b>
<b>New Teacher Induction Program</b>		
Staff Development - Classroom	221	250
<b>New Teacher Induction Program</b>	<b>221</b>	<b>250</b>
<b>Supplementary Grant Programs</b>		
Staff Development - Classroom	1,795	1,782
Other Supplies & Services	682	416
<b>Supplementary Grant Programs</b>	<b>2,477</b>	<b>2,199</b>
<b>Total Targeted Programs</b>	<b>8,100</b>	<b>6,065</b>

**Detail of Other Expenses (Non-Compensation)**

<b>System Services</b>	<b>2014-2015 Revised Budget \$000's</b>	<b>2015-2016 Budget \$000's</b>
<b>Trustees</b>		
Common Expenses	36	36
Individual Expenses	47	47
<b>Total Trustees</b>	<b>83</b>	<b>83</b>
<b>Board Administration Support</b>		
OPSBA / OSTA Provincial Association Fees	98	91
Temporary Assistance & Release Time	168	142
Utilities	197	234
Maintenance Projects	165	165
F&E, Fees & Contracts	1,609	1,491
Staff Development - Non Classroom	93	89
Telephone Expense	113	88
Travel and Kilometrage Expenses	147	109
Other Supplies & Services	665	601
<b>Total Board Administration Support</b>	<b>3,255</b>	<b>3,010</b>
<b>Instructional Services</b>		
Staff Development - Classroom	532	442
Staff Development - Non Classroom	1	1
Resource Materials & Other Supplies	3	3
Administrative Support & Temporary Assistance	-	-
F&E and Other Supplies & Services	72	67
<b>Total Instructional Services</b>	<b>608</b>	<b>513</b>
<b>Leadership Development</b>		
Staff Development, Release Time & Other Supplies	44	29
<b>Total Leadership Development</b>	<b>44</b>	<b>29</b>

**Simcoe County District School Board  
2015-2016 Operating Budget**

**Schedule 2.6  
May 29, 2015**

**Detail of Other Expenses (Non-Compensation)**

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<b>System Services (cont'd)</b>	<b>2014-2015 Revised Budget \$000's</b>	<b>2015-2016 Budget \$000's</b>
<b>School Operations</b>		
Temporary Assistance & Release Time	558	479
Utilities	8,785	9,608
Snow Removal & Grass Cutting	1,509	1,509
Maintenance Projects	4,333	4,288
F&E, Fees & Contracts	2,616	2,728
Staff Development - Non Classroom	163	148
Other Supplies & Services	1,649	1,385
<b>Total School Operations</b>	<b>19,613</b>	<b>20,145</b>
<b>Transportation</b>		
Transportation Contracts	18,798	19,165
<b>Total Transportation</b>	<b>18,798</b>	<b>19,165</b>
<b>Total System Services</b>	<b>42,401</b>	<b>42,945</b>

**Simcoe County District School Board  
2015-2016 Operating Budget**

**Schedule 3  
May 29, 2015**

**Compliance - Special Education**

	<b>2014-2015 Revised Budget Staff Complement</b>	<b>2014-2015 Revised Budget \$000's</b>	<b>2015-2016 Budget Staff Complement</b>	<b>2015-2016 Budget \$000's</b>
<b>Revenue</b>				
Special Education Grant		68,156		67,473
Section 23		732		751
Pupil Foundation		5,943		5,943
Teacher Qualification and Experience		1,019		1,050
Deferred Revenue		1,149		-
		76,999		75,217
Special Equipment Amount (SEA)		1,848		1,857
<b>Total Revenue</b>		<b>78,847</b>		<b>77,074</b>
<b>Expenses</b>				
Teachers	377.8	36,192	368.8	35,493
Educational Assistants	658.0	32,160	647.0	32,035
Professional and Para-Professional	31.5	3,206	38.5	3,170
Consultants and Co-ordinators	18.0	1,864	17.0	1,698
Supply Teachers		1,085		1,066
Section 23		732		751
SEA Claims Based		440		440
Textbooks & Classroom Supplies		691		320
Other Supplies & Services		14		13
Staff Development		583		231
	1,085.3	76,967	1,071.3	75,217
Professionals and Para-Professional	3.0	209	4.0	259
Staff Development - Classroom		48		96
SEA Equipment		1,623		1,502
Special Equipment Amount (SEA)	3.0	1,880	4.0	1,857
<b>Total Expenses</b>	<b>1,088.3</b>	<b>78,847</b>	<b>1,075.3</b>	<b>77,074</b>

*The expense budget is compliant with Ministry of Education regulations that requires that Special Education funding be spent on Special Education program or be transferred to deferred revenue for future Special Education expenses.*



**Compliance - Board Administration**

	2014-2015 Revised Budget Staff Complement	2014-2015 Revised Budget \$000's	2015-2016 Budget Staff Complement	2015-2016 Budget \$000's
<b>Revenue</b>				
<b>Grant Revenue</b>				
Administration and Governance		13,500		13,518
Cost Adjustment/Compensation Restraint for Non-Teaching Staff		(8)		(8)
Declining Enrolment		88		7
<b>Total Grant Revenue</b>		<b>13,580</b>		<b>13,517</b>
<b>Other Revenue</b>				
Tuition fees		50		57
Operating Interest		904		875
Other Revenue		30		30
Deferred Revenue		31		-
Sinking Fund Interest		-		-
<b>Total Other Revenue</b>		<b>1,015</b>		<b>962</b>
<b>Total Revenue</b>		<b>14,595</b>		<b>14,479</b>
<b>Expenses</b>				
Trustees	15.0	267	15.0	272
Director and Superintendents	10.0	1,870	10.0	1,920
Provincial Association Fees		98		91
Regional Internal Audit	5.0	632	5.0	600
Administrative & Custodial Staff	83.6	6,581	82.5	6,538
Supply Coverage		168		142
Education Centre Operating Costs		708		718
Audit Fees		75		50
Legal Fees		400		375
Other Administrative Supplies & Services		1,694		1,554
<b>Total Expenses</b>	<b>113.6</b>	<b>12,493</b>	<b>112.5</b>	<b>12,260</b>

*The expense budget is compliant with Ministry of Education regulation that requires that Board Administration expenses not exceed funding and other revenue for Board Administration.*

**Simcoe County District School Board  
2015-2016 Operating Budget**

**Schedule 5  
May 29, 2015**

**Adult and Continuing Education**

	<b>2014-2015</b>	<b>2015-2016</b>
	<b>Revised Budget \$ 000's</b>	<b>Budget \$ 000's</b>
<b>Revenue</b>		
GSN Grant - Pupil Foundation	1,798	1,896
GSN Grant - School Foundation	925	763
GSN Grant - Learning Opps - Remedial	535	534
GSN Grant - Adult and Continuing Ed	2,677	2,674
GSN Grant - Teacher Compensation	165	180
GSN Grant - School Operations	863	879
Tuition Fees	549	677
Fees Charged and Special Grants	4,706	3,560
<b>Total Revenue</b>	<b>12,218</b>	<b>11,163</b>
<b>Expenses</b>		
Classroom Teachers	1,100	1,111
Administrative & Custodial Staff	2,175	2,256
Supply Costs & Staff Development	90	92
Textbooks, Classroom Supplies and Computers	347	377
School Office Expenses	186	242
Continuing Education Courses/Programs	4,579	4,386
C.N.C.C.	909	971
Career Centre	1,806	1,218
Utilities	125	129
Facility Costs	201	277
<b>Total Expenses</b>	<b>11,518</b>	<b>11,059</b>
<b>Net Surplus (Deficit)</b>	<b>700</b>	<b>104</b>

**Simcoe County District School Board  
2015-2016 Operating Budget**

**Schedule 6  
May 29, 2015**

**School Basic Budget**

	<b>2014-2015 Budget</b>	<b>2014-2015 Revised Budget</b>	<b>2015-2016 Budget</b>
	\$000's	\$000's	\$000's
<b>School Administered - Enrolment Based</b>			
School Office	949	949	949
Additional Special Education Allocation	87	87	88
French Program	592	592	596
General Classroom	4,757	4,710	4,741
<b>School Administered - Enrolment Based ST</b>	<b>6,385</b>	<b>6,338</b>	<b>6,374</b>
average per pupil - enrolment based	124.97	124.65	124.75
<b>Centrally Allocated - Parameter Based</b>			
Environmental Education	110	110	110
Co-Curricular	166	166	146
Co-operative Education	300	300	300
Specialist High Skills Major	294	294	292
School Based Priorities Fund	589	589	589
Technical Shop Inspection & Repairs	125	125	125
<b>Centrally Allocated - Parameter Based ST</b>	<b>1,584</b>	<b>1,584</b>	<b>1,562</b>
average per pupil - parameter based	31.00	31.15	30.57
<b>Total School Administered</b>	<b>7,969</b>	<b>7,922</b>	<b>7,936</b>
average per pupil	155.97	155.81	155.32
<b>Centrally Administered</b>			
CanCopy Fees & Other Licenses	397	375	62
<b>Centrally Administered</b>	<b>397</b>	<b>375</b>	<b>62</b>
<b>Total School Basic Budget</b>	<b>8,366</b>	<b>8,297</b>	<b>7,998</b>
average per pupil	163.74	163.18	156.53
<b>Provisions</b>			
Provision for Tech Shop Equipment Renewal	175	175	175
Provision for Other Board Initiatives	347	347	534
<b>Total Provisions</b>	<b>522</b>	<b>522</b>	<b>709</b>
<b>Total School Basic Budget &amp; Provisions</b>	<b>8,888</b>	<b>8,819</b>	<b>8,707</b>
average per pupil	173.96	173.45	170.41
Elementary	4,680	4,663	4,657
Secondary	4,208	4,154	4,051

**Simcoe County District School Board  
2015-2016 Operating Budget**

Schedule 6.1  
May 29, 2015

**School Basic Budget - Elementary**

	<b>2014-2015 Budget</b>	<b>2014-2015 Revised Budget</b>	<b>2015-2016 Budget</b>
	\$	\$	\$
<b>School Administered - Enrolment Based Allocation Model</b>			
Per Pupil Amount	66.89	66.89	66.89
Per School Amount - 0 to 300	8,104.00	8,104.00	7,340.00
Per School Amount - 301 to 500	6,952.00	6,952.00	7,340.00
Per School Amount - 501 plus	6,309.00	6,309.00	7,340.00
Twinned School Allowance	4,000.00	4,000.00	0.00
Amount per Sp Ed Class pupil	50.00	50.00	50.00
Amount per FSL pupil	30.00	30.00	30.00
Amount per EFSL pupil	49.00	49.00	49.00
Amount per new EFSL class	5,000.00	5,000.00	5,000.00
	\$000's	\$000's	\$000's
<b>School Administered - Enrolment Based</b>			
School Office	606	606	606
Additional Special Education Allocation	49	49	50
French Program	577	577	580
General Classroom	2,369	2,377	2,380
<b>School Administered - Enrolment Based ST</b>	<b>3,601</b>	<b>3,609</b>	<b>3,616</b>
average per pupil - enrolment based	102.50	102.37	102.38
<b>Centrally Allocated - Parameter Based</b>			
Environmental Education	110	110	110
Co-Curricular	36	36	36
School Based Priorities Fund	317	317	317
<b>Centrally Allocated - Parameter Based ST</b>	<b>463</b>	<b>463</b>	<b>463</b>
average per pupil - parameter based	13.18	13.13	13.11
<b>Total School Administered</b>	<b>4,064</b>	<b>4,072</b>	<b>4,079</b>
average per pupil	115.68	115.51	115.48
<b>Centrally Administered</b>			
CanCopy Fees & Other Licenses	269	245	43
<b>Centrally Administered</b>	<b>269</b>	<b>245</b>	<b>43</b>
<b>Total School Basic Budget</b>	<b>4,333</b>	<b>4,317</b>	<b>4,122</b>
average per pupil	123.34	122.46	116.70
			-33.79%
<b>Provisions</b>			
Provision for Other Board Initiatives	347	347	534
<b>Total Provisions</b>	<b>347</b>	<b>347</b>	<b>534</b>
<b>Total School Basic Budget &amp; Provisions</b>	<b>4,680</b>	<b>4,664</b>	<b>4,656</b>
average per pupil	133.22	132.30	131.82

**Simcoe County District School Board  
2015-2016 Operating Budget**

**Schedule 6.1a  
May 29, 2015**

**School Basic Budget - Elementary**

School Name	Total 2014-15		Total 2015-16	
	School Administered Basic Budget		School Administered Basic Budget	
	ADE	\$	ADE	\$
Adjala Central	231.0	27,126	240.0	26,844
Admiral Collingwood	606.0	62,669	562.0	61,127
Alcona Glen	824.0	74,421	901.0	81,398
Algonquin Ridge	584.0	55,963	519.0	51,346
Allandale Heights	318.0	33,803	314.0	32,923
Alliston Union	672.0	65,155	758.0	73,543
Andrew Hunter	369.0	38,334	396.0	40,128
Angus Morrison	587.0	54,213	619.0	57,495
Ardagh Bluffs	644.0	60,981	565.0	58,301
Ardrea/Cumberland	353.0	40,854	330.0	38,264
Assikinack	332.0	33,769	322.0	33,969
Baxter	335.0	35,440	323.0	34,775
Bayview	369.0	37,914	363.0	37,771
Birchview Dunes	647.0	61,017	638.0	61,766
Brechin	189.0	23,966	188.0	23,395
Byng	266.0	30,457	246.0	28,015
Cameron Street	426.0	41,227	456.0	43,512
Chris Hadfield	481.0	45,926	589.0	55,878
Clearview Meadows	281.0	31,210	276.0	30,332
Codrington	303.0	35,840	296.0	36,619
Coldwater	293.0	33,293	289.0	32,581
Connaught	275.0	31,609	275.0	30,445
Cookstown	574.0	56,224	613.0	61,504
Couchiching Heights	348.0	36,420	323.0	34,345
Cundles Heights	379.0	38,543	342.0	36,366
East Oro	255.0	29,221	236.0	27,156
Emma King	380.0	38,850	370.0	38,329
Ernest Cumberland	676.0	61,242	650.0	60,889
Ferndale Woods	492.0	48,382	624.0	58,079
Fieldcrest	611.0	56,486	666.0	61,429
Forest Hill	583.0	58,579	615.0	62,670
Fred C. Cook	401.0	40,035	423.0	42,654
Goodfellow	665.0	63,155	670.0	64,671
Guthrie	437.0	43,553	455.0	45,505
Harriett Todd	470.0	45,790	476.0	46,610
Hewitt's Creek	638.0	58,085	681.0	63,372
Hillcrest - Barrie	612.0	59,092	588.0	58,391
Hillsdale	200.0	24,872	206.0	24,589
Holly Meadows	659.0	62,018	664.0	63,445
Hon. Earl Rowe	166.0	22,158	169.0	21,294
Huron Park	358.0	37,876	350.0	37,372
Huronia Centennial	518.0	49,668	515.0	50,268
Hyde Park	467.0	44,550	511.0	49,271
Innisfil Central	176.0	23,247	173.0	22,322
James Keating	247.0	28,776	267.0	29,600
Johnson Street	248.0	28,853	251.0	27,939

**Simcoe County District School Board  
2015-2016 Operating Budget**

**Schedule 6.1a  
May 29, 2015**

**School Basic Budget - Elementary (cont'd)**

School Name	Total 2014-15		Total 2015-16	
	School Administered Basic Budget		School Administered Basic Budget	
	ADE	\$	ADE	\$
Killarney Beach	257.0	29,935	275.0	30,445
Lions Oval	492.0	47,152	466.0	45,641
Maple Grove	479.0	46,492	462.0	45,263
Mapleview Heights	654.0	60,755	613.0	58,674
Marchmont	347.0	35,773	337.0	35,922
Minesing	471.0	46,327	491.0	48,623
Moonstone	134.0	18,777	139.0	18,348
Mountain View	404.0	41,916	429.0	44,936
Mundy's Bay	508.0	52,069	543.0	55,812
New Lowell	282.0	32,087	252.0	28,496
Nottawa	292.0	33,036	287.0	31,697
Nottawasaga/Creemore	205.0	24,926	198.0	23,624
Oakley Park	294.0	32,650	291.0	30,685
Orchard Park	467.0	48,140	438.0	46,058
Pine River	262.0	29,929	254.0	28,800
Port McNicoll	159.0	21,290	-	-
Portage View	429.0	42,808	453.0	45,361
Rama	216.0	26,312	212.0	25,381
Regent Park	488.0	50,795	594.0	61,316
Shanty Bay	169.0	22,608	162.0	20,946
Sir William Osler	156.0	21,109	169.0	21,154
Steele Street	363.0	37,233	354.0	36,749
Sunnybrae	425.0	42,390	409.0	41,538
Tec. Beeton	430.0	43,112	392.0	40,631
Tec. South	195.0	24,868	178.0	22,526
Terry Fox	534.0	51,368	531.0	52,009
Tosorontio	366.0	38,100	356.0	37,393
Tottenham	316.0	32,919	291.0	31,135
Trillium Woods	517.0	49,651	493.0	48,147
Uptergrove	288.0	32,238	294.0	31,786
Victoria Harbour	315.0	33,792	544.0	53,408
W.C. Little	678.0	64,010	645.0	62,194
W.H. Day	602.0	59,211	585.0	58,367
W.R. Best Memorial	350.0	35,494	349.0	36,015
Warminster	209.0	25,264	213.0	24,608
Warnica	551.0	59,214	558.0	59,602
Waubauskene	104.0	17,141	-	-
West Bayfield	516.0	50,690	528.0	52,038
Willow Landing	597.0	54,832	569.0	53,400
Worsley	442.0	42,597	448.0	43,807
Wyevale	222.0	26,494	216.0	25,338
Start-up FSL unassigned	-	5,000	-	5,000
	<b>35,130.0</b>	<b>3,601,366</b>	<b>35,321.0</b>	<b>3,621,370</b>

**Simcoe County District School Board  
2015-2016 Operating Budget**

Schedule 6.2  
May 29, 2015

**School Basic Budget - Secondary**

	<b>2014-2015 Budget</b>	<b>2014-2015 Revised Budget</b>	<b>2015-2016 Budget</b>
	\$	\$	\$
<b>School Administered - Enrolment Based Allocation Mode</b>			
Per Pupil Amount	151.64	151.64	151.64
Per School Amount	18,295.00	18,295.00	18,295.00
Amount per Sp Ed Class pupil	100.00	100.00	100.00
Amount per EFSL pupil	30.00	30.00	30.00
	\$000's	\$000's	\$000's
<b>School Administered - Enrolment Based</b>			
School Office	343	343	343
Additional Special Education Allocation	38	38	38
French Program	15	15	16
General Classroom	2,388	2,333	2,360
<b>School Administered - Enrolment Based ST</b>	<b>2,784</b>	<b>2,729</b>	<b>2,757</b>
average per pupil - enrolment based	174.42	175.02	174.78
<b>Centrally Allocated - Parameter Based</b>			
Co-Curricular	130	130	110
Co-operative Education	300	300	300
Specialist High Skills Major	294	294	292
School Based Priorities Fund	272	272	272
Technical Shop Inspection & Repairs	125	125	125
<b>Centrally Allocated - Parameter Based ST</b>	<b>1,121</b>	<b>1,121</b>	<b>1,099</b>
average per pupil - parameter based	70.23	71.90	69.67
<b>Total School Administered</b>	<b>3,905</b>	<b>3,850</b>	<b>3,856</b>
average per pupil	244.65	246.92	244.45
<b>Centrally Administered</b>			
CanCopy Fees & Other Licenses	128	130	19
<b>Centrally Administered</b>	<b>128</b>	<b>130</b>	<b>19</b>
<b>Total School Basic Budget</b>	<b>4,033</b>	<b>3,980</b>	<b>3,875</b>
average per pupil	252.66	255.26	245.66 -2.77%
<b>Provisions</b>			
Provision for Tech Shop Equipment Renewal	175	175	175
Provision for Other Board Initiatives	-	-	100
<b>Total Provisions</b>	<b>175</b>	<b>175</b>	<b>275</b>
<b>Total School Basic Budget &amp; Provisions</b>	<b>4,208</b>	<b>4,155</b>	<b>4,150</b>
average per pupil	263.63	266.48	263.09

**Simcoe County District School Board  
2015-2016 Operating Budget**

**Schedule 6.2a  
May 29, 2015**

**School Basic Budget - Secondary**

School Name	Total 2014-2015		Total 2015-2016	
	School Administered Basic Budget		School Administered Basic Budget	
	<sup>1</sup> ADE	\$	<sup>1</sup> ADE	\$
Banting Memorial	1,540.11	257,064	1,495.67	250,825
Barrie Central	745.59	137,105	656.71	124,028
Barrie North	1,007.82	174,321	959.98	165,766
Bear Creek	1,444.65	240,862	1,471.27	244,899
Bradford	1,031.53	178,113	1,095.50	188,213
Collingwood Collegiate	1,204.48	205,431	1,279.27	216,073
Eastview	1,388.76	234,700	1,372.63	232,153
Elmvale District	431.86	84,482	414.71	81,982
Innisdale	1,636.56	270,263	1,605.12	265,396
Midland	602.09	111,896	613.44	113,417
Nantyr Shores	1,167.60	197,650	1,124.28	191,081
Nottawasaga Pines	709.34	126,759	717.68	128,624
Orillia DCVI/Park Street	1,083.66	186,421	1,064.70	182,946
Penetanguishene	401.96	80,631	356.97	73,809
Stayner Collegiate	396.13	79,664	382.61	78,014
Twin Lakes	875.81	155,616	880.67	156,053
Alt Education School	293.91	62,864	282.80	61,179
	<b>15,961.86</b>	<b>2,783,842</b>	<b>15,774.02</b>	<b>2,754,458</b>

<sup>1</sup>Excludes Continuing Education Average Daily Enrolment for grades 9 to 12 (under 21 years)



**Simcoe County District School Board  
2015-2016 Operating Budget**

**Schedule 7  
May 29, 2015**

**Supplementary Grant Programs**

	<b>Revenue</b>		<b>Expenses</b>			<b>Total Expenses \$000's</b>
	<b>Ministry of Education \$000's</b>	<b>Administrative Support Staff \$000's</b>	<b>Consultants, Co-ordinators and Resource Staff \$000's</b>	<b>Staff Development \$000's</b>	<b>Supplies and Services \$000's</b>	
<b>2015-2016 Budget</b>						
Autism Supports and Training	77	-	-	52	25	77
Collaborative Inquiry for Learning - Mathematics	135	-	-	135	-	135
Community Use of Schools - Outreach Coordinators	126	96	-	-	30	126
Early Years Leads Program	178	168	-	-	10	178
Learning for All K-12	22	-	-	22	-	22
MISA Local Capacity	52	-	-	-	52	52
Ontario Youth Apprenticeship Program	163	-	88	45	30	163
Safe Accepting and Healthy Schools and Mental Health	159	-	-	159	-	159
Student Success - Building Capacity/SSI	135	135	-	-	-	135
Student Success - Capacity Building for Differentiated Instruction	165	-	-	162	3	165
Student Success - Middle Years Collaborative Inquiry in Mathematics	83	-	-	83	-	83
Student Success - SCWI Student College Work Initiative	78	-	78	-	-	78
Student Success School and Cross Panel Teams - Supporting						
Transition & Innovative Practices, Grade 7-12	38	-	-	38	-	38
Student Success - Specialist High Skills Major	99	-	-	24	75	99
Student Work Study	250	-	199	47	4	250
System Implementation and Monitoring (SIM) - Regional Network Sessions	25	-	-	25	-	25
System Implementation and Monitoring (SIM)/OFIP Support	398	-	-	397	1	398
Technology Enabled Learning and Teaching Contact	105	-	105	-	-	105
Technology Enabled Learning Fund	780	-	-	480	300	780
<b>Supplementary Grant Total</b>	<b>3,068</b>	<b>400</b>	<b>469</b>	<b>1,668</b>	<b>531</b>	<b>3,068</b>
<b>2014-2015 Revised Budget</b>						
<b>Supplementary Grant Total</b>	<b>3,352</b>	<b>655</b>	<b>472</b>	<b>1,488</b>	<b>737</b>	<b>3,352</b>

**Simcoe County District School Board  
2015-2016 Operating Budget**

**Schedule 8  
May 29, 2015**

**Early French Immersion**

	Staff Complement	2014-2015 Revised Budget	Staff Complement	2015-2016 Budget	Budget Document Reference	Line Reference
	FTE	\$000's	FTE	\$000's	(Note 1)	
Classroom Teachers-SCDSB students	44.9	4,419	74.3	7,393	OE-1	Classroom Teachers
Program Resources		389		278	Sch 2.1	Textbooks & Classroom Supplies
Library Support		56		56	Sch 2.1	Textbooks & Classroom Supplies
Teacher Recruitment and Training		8		8	Sch 2.1	Textbooks & Classroom Supplies
Professional Learning		12		12	Sch 2.1	Staff Development
Marketing and Other		30		30	Sch 2.1	Staff Development
Program Space Requirements		101		101	Section 2	Temporary Accommodation
Transportation		1,182		1,477	Sch 2.6	Transportation Contracts
<b>Total Early French Immersion</b>		<b>6,196</b>		<b>9,354</b>		

Note 1 - The values presented above are imbedded in category totals in the noted budget document references.

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**2015: B07**

**Memorandum To:** Directors of Education  
Secretary/Treasurers of School Authorities

**From:** Gabriel F. Sékaly  
Assistant Deputy Minister  
Financial Policy and Business Division

**Date:** March 26, 2015

**Subject:** Grants for Student Needs Funding for 2015–16

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I am writing today to provide you with information about the 2015–16 Grants for Student Needs (GSN). This information is being provided in conjunction with the release of the 2015–16 school year allocations for the Education Programs – Other (EPO) transfer payments and information about revisions to the Pupil Accommodation Review Guideline and the Facility Partnerships Guideline.

**NOTICE:**

Section 234 of the *Education Act* authorizes the Lieutenant Governor in Council to make regulations governing the making of grants. Such regulations, as they relate to the 2015–2016 fiscal year, have not yet been made. The information set out in this memorandum would come into effect only if such regulations are made that coincide with this memorandum.

The information included in this memorandum is provided for information purposes only and is not binding.

It is anticipated that the grant regulations for the 2015–2016 fiscal year would be entitled: Grants for Student Needs – Legislative Grants for the 2015–2016 School Board Fiscal Year; Calculation of Average Daily Enrolment for the 2015–2016 School Board Fiscal Year; and Calculation of Fees for Pupils for the 2015–2016 School Board Fiscal Year.

The Ministry will advise if such regulations are made.

The 2015–16 GSN funding to school boards is projected to be stable year-over-year while building further efficiencies into the funding model. This will help ensure that our publicly funded education system is fiscally sustainable to realize the province's renewed goals for education. For the elementary and secondary education sector, sound management of program spending in 2015–16 means keeping the focus on setting priorities and making strategic choices about how best to use resources to improve student achievement.

## A. School Board Efficiencies and Modernization (SBEM)

In 2014–15, the Ministry introduced the School Board Efficiencies and Modernization (SBEM) strategy to provide incentives and supports for boards to make more efficient use of school space. The introduction of SBEM established that the goal of promoting more efficient use of school space is an important priority for the government. As many education stakeholders have told the Ministry through the annual GSN consultations, the current approach to managing school space, which diverts significant funding to support underutilized space, is fiscally unsustainable.

Five pillars of SBEM, introduced in 2014–15, demonstrate that the government has heard – and is acting on – the feedback from school boards that supports are required to achieve this transformation. The five pillars are summarized in the following table:

What Stakeholders Said	SBEM Pillars	Status
Underutilized space is a significant issue	<u>Pillar 1</u> Revisions to grants to incent boards to make more efficient use of school space	<u>Pillar 1</u> Further revisions to grants, many of which are being phased in over three years
	<u>Pillar 2</u> Revisions to the Pupil Accommodation Review Guideline (PARG) to ensure boards have a more effective tool to review their facilities, while continuing to ensure constructive public input	<u>Pillar 2</u> Broad consultations conducted and new guideline released
Investments needed to realize savings over the longer term	<u>Pillar 3</u> School Consolidation Capital (SCC) program funding to support consolidations and right-sizing of school facilities (\$750 million over four years beginning in 2014–15)	<u>Pillar 3</u> First round of SCC funding approvals released in March 2015
	<u>Pillar 4</u> Funding to boards to build planning capacity where there is a need to address underutilized schools (\$8.3 million per year)	<u>Pillar 4</u> For 2014–15, a total allocation of \$8.3 million was released on February 13, 2015, in <i>2015: B3 – Capital Planning Capacity Program</i>

<b>What Stakeholders Said</b>	<b>SBEM Pillars</b>	<b>Status</b>
Working together is key	<u>Pillar 5</u> Continued and meaningful consultation with the education sector on a regular basis on issues related to the GSN, including issues related to making more efficient use of school space	<u>Pillar 5</u> Education funding consultations with stakeholders in the fall of 2014; summary of consultations now available on Ministry website. PARG consultations conducted in fall/winter of 2014 and early 2015. Ministry will hold regional information sessions on the 2015–16 GSN for school board officials in Spring 2015.

### **Phasing-In Key Changes to the GSN**

Another important message the Ministry heard from school boards is that time is needed to make adjustments to their cost structures and especially to make a more efficient use of school space, which may require the building or renewal of school space in addition to consolidating existing space.

In 2015–16, the Ministry will broaden the SBEM initiative with further measures to encourage the management of underutilized school space, while maintaining support for the schools that need it most, and measures to update and modernize the funding formula. These changes, as a whole, will continue to encourage boards to focus on using education resources and facilities to support students rather than supporting school space that may be surplus to students' education needs.

These measures will result in changes to (1) Top-up funding and benchmarks under the School Facility Operations and Renewal Grant; (2) the School Foundation Grant; (3) the Geographic Circumstances Grant; and (4) the Declining Enrolment Adjustment.

With the exception of the Declining Enrolment Adjustment, the changes being introduced in 2015–16 will be phased in over three years. This phase in means that, in 2015–16, two-thirds of the funding will be generated by the 2014–15 allocation method and one-third of the funding will be generated by the new allocation method described below. Both of these methods are described in the 2015–16 GSN Technical Paper.

The following table summarizes the projected impact of these changes in 2015–16:

<b>Impact of SBEM changes in 2015–16</b>	<b>\$M</b>
1. Top-up funding, benchmarks and reinvestment under the School Facility Operations and Renewal Grant (first year of phase in)	(38.7)
2. School Foundation Grant (first year of phase in)	1.3
3. Geographic Circumstances Grant (first year of phase in)	(7.1)

<b>Impact of SBEM changes in 2015–16</b>	<b>\$M</b>
4. Declining Enrolment Adjustment	(14.1)
<b>Net Change</b>	<b>(58.6)</b>

### **1. Top-up funding under the School Facility Operations and Renewal Grant (Three-year phase in)**

The Ministry will begin to eliminate Base Top-up Funding through the School Facility Operations and Renewal Grant, while continuing to protect Enhanced Top-up funding support for schools that are isolated from other schools of the same board. Some of the savings will be reinvested in operating and renewal cost benchmarks that support students in all schools.

The Ministry will also be updating the board specific adjustment factors that apply to this Grant. The new adjustment factors, as well as investments in operating and renewal cost benchmarks and changes to top-up funding, will be phased in over three years.

#### Base Top-up funding

Base Top-up funding is currently provided as part of both the School Operations and School Renewal allocations in the School Facility Operations and Renewal Grant. This funding is provided for eligible schools to support the operation and maintenance of facilities where enrolment is less than capacity.

One effect of this funding has been to sustain schools in areas where it would make more sense from a program, fiscal, demographic and geographic perspective to rationalize school space through measures that might include closure or consolidation with nearby facilities and partnerships with coterminous school boards. Starting in 2015–16, the Ministry will begin a complete phase out of Base Top-up funding.

Schools that are eligible for Enhanced Top-up in 2015–16 (under the new criteria described below) will be eligible for top-up to 100 percent of capacity under the new allocation method.

#### Reinvestment in Benchmarks

As part of the new allocation method, a portion of the savings from the elimination of Base Top-up will be reinvested in the per-pupil operating and renewal cost benchmarks. This reinvestment is intended to redirect funding from underutilized space to serve pupils in all schools across the province.

The benchmark changes are:

- The Benchmark for Operating Costs will increase by \$3.23/m<sup>2</sup>. With an additional increase for utilities (page 12), the benchmark will be \$84.38/m<sup>2</sup> under the new allocation method. While the increase for utilities will be fully implemented in 2015–16 the \$3.23/m<sup>2</sup> increase will be phased in.
- The Benchmark for Renewal Costs under the new allocation method will increase by almost 4 percent:
  - For schools under 20 years old, the benchmark will increase from \$7.59/m<sup>2</sup> to \$7.89/m<sup>2</sup>;

- For schools 20 years old or older, the benchmark will increase from \$11.38/m<sup>2</sup> to \$11.83/m<sup>2</sup>.

It should be noted that this reinvestment is being phased in over three years. In 2015–16, two-thirds of the funding generated will be based on the 2014–15 allocation method and one-third of the funding generated will be based on the new allocation method.

#### Enhanced Top-up funding for isolated schools

At the same time, the Ministry recognizes that some school boards require Enhanced Top-up funding support to operate and maintain schools that are isolated from other schools of the same board. To ensure that this funding goes where it is most needed, the Ministry will phase in new criteria to determine eligibility for Enhanced Top-up funding.

Under this approach, any elementary school facility that is at least 10 km away from the next closest school facility (elementary or secondary) of the board will qualify for Enhanced Top-up funding. Any secondary school facility that is at least 20 km away from the next closest secondary school facility of the board will also qualify for Enhanced Top-up funding. (Note that the distance to the closest school is measured by road distance and that the next closest school facility does not include any school facility on the same campus.)

At the same time, the Ministry will begin phasing out the use of some of the current criteria used to determine eligibility for Enhanced Top-up funding. These criteria are: (1) a school facility is part of a “supported” school; or (2) a school facility meets one of two criteria that qualify it as “rural”. These criteria are either that the second character of the school facility's postal code is zero (0), or that the school facility is listed as a rural school in a table in the GSN regulation. All other existing eligibility criteria for Enhanced Top-up remain in place.

#### Update to School Facility Operations and Renewal Adjustment Factors

In 2015–16, the Ministry will update three of the Grant's board-specific adjustment factors. This data update reflects changes in school inventory data (school openings, closures, demolitions, additions, and loadings). This dataset was last updated for the 2012-13 GSN.

- Geographic Adjustment Factor (GAF) – This factor, which only applies to the School Renewal Allocation, recognizes differences in construction costs across the province. This updates the board-wide GAF to reflect school openings and closures.
- Age Factor (Over/Under 20 Years of Age) – This factor, which only applies to the School Renewal Allocation, recognizes higher renewal costs for schools that are 20 years or older.
- Supplementary Area Factor (SAF) – This factor, which applies to both the School Operations Allocation and the School Renewal Allocation, recognizes that some boards have schools with a higher per pupil space configuration than the Benchmark Area per Pupil (9.7m<sup>2</sup> for elementary and 12.07 m<sup>2</sup> for secondary).

Appendix A summarizes the changes to the School Facility Operations and Renewal Grant. Note that this update is being phased in over three years.

## **2. School Foundation Grant (Three-year phase in)**

The Ministry has developed a new allocation method for the School Foundation Grant, which provides funding for principals, vice-principals, office support staff, and administrative supplies.

The overall impact of this new method is a net investment in schools. However, this method will shift funding away from very small schools that are not isolated. At the same time, investments are being made in schools that are larger, remote, or combined (that is, serve both elementary and secondary students.)

Under the new method, there will be three tiers of funding, based on distance, for supported, distant, and regular schools. Included in this new method is an increase in secondary vice-principal support for many schools, which will be scaled at a rate of 1 FTE to 500 ADE, starting once a school is eligible for funding for 1 principal FTE.

As well, all combined schools – whether supported, distant, or regular – will receive funding for one additional full-time equivalent principal at a threshold of at least 350 students (with at least 100 elementary students and at least 100 secondary students), rather than the previous threshold of more than 300 elementary and more than 500 secondary students.

Appendix B summarizes the changes to the School Foundation Grant.

### **3. Geographic Circumstances Grant including the Supported Schools Allocation (Three-year phase in)**

The Geographic Circumstances Grant recognizes the additional costs of operating small schools that are isolated and costs that are associated with the geography of boards, including board size and school dispersion.

#### Remote and Rural and Rural and Small Community Allocations

In 2015–16, the changes will reflect more up-to-date geographic data, including more current road networks, population data, and updates to the list of urban centres to reflect cities with a population of at least 200,000. The distance factor will now be measured from the board head office, instead of the geographic centre of the board.

As the Ministry has both made investments and put in place protections for boards and schools in rural and remote communities, a decision has been made to phase out the Rural and Small Communities Allocation as part of a balanced overall package of changes.

#### Supported Schools Allocation

In 2014–15, the Ministry provided additional funding through the Supported Schools Allocation to better support minimum staffing levels where boards make the most use of space by combining both panels in the same school. In 2015–16, additional changes will be made so that elementary and secondary supported schools generate a minimum of one teacher. As well, additional Supported Schools Allocation funding will be eliminated for schools that already generate sufficient funding for teachers (that is, funding for 7.5 or more elementary teachers or 14 or more secondary teachers) through the Pupil Foundation Grant.

### **4. Declining Enrolment Adjustment (Full implementation in 2015–16)**

Since 2002–03, the Declining Enrolment Adjustment has provided funding to mitigate the impact on school board revenues when enrolment is declining. School boards have had more than ten years of experience in adjusting their cost structures to enrolment decline. Beginning in 2015–16, the Ministry will be reducing this grant to encourage school boards to adjust more quickly to declining enrolment.



In 2015–16, boards will receive 50 percent protection for Remote and Rural Allocation and the per-pupil components of the School Board Administration and Governance Grant through the first year component of the Declining Enrolment Adjustment rather than the current 100 percent protection. As well, the second-year component will be reduced from 50 percent to 25 percent of the first year component. The third year of the Declining Enrolment Adjustment, which is currently 5 percent of the first year component, will be eliminated.

## **B. School Condition Improvement (SCI) Funding**

In 2015–16, SCI funding will increase to \$500 million, or double the amount that was allocated to boards in 2014–15. The 2015–16 funding represents the second year of the \$1.25 billion investment that was originally announced in memorandum 2014:B4 – Grants for Student Needs Funding and Regulations for 2014–15, and is intended to help boards address the identified renewal backlog from the data collected to date through the Ministry’s five-year Condition Assessment Program, which began in 2011. A further \$500 million in SCI funding will be allocated to boards in 2016-17.

The Ministry is changing the funding approach for SCI starting in 2015–16. SCI funding will now be allocated in proportion to a board’s total assessed renewal needs under the Condition Assessment Program. As the Ministry has not yet assessed all eligible facilities under the Condition Assessment Program, renewal needs for buildings that will be assessed in 2015 have been estimated based on a building’s weighted age and size. This estimation is only applicable for 2015–16.

Beginning in 2015–16, school boards will be required to direct 80 percent of SCI funding to key building components (for example, foundations, roofs, windows) and systems (for example, HVAC and plumbing). School boards will be allowed to use the remaining 20 percent of their new SCI funding to address any locally identified needs.

Additional details on the 2015–16 SCI allocation can be found in the accompanying memorandum *SB:04 – Update on the School Condition Improvement Funding Program and the Condition Assessment Program*.

## **C. School Consolidation Experience Studies (SCES)**

The Ministry is conducting pilot School Consolidation Experience Studies (SCES) as part of an effort to work with administrators, teachers, parents, students, and other members of the school community to better understand stakeholder experiences with pupil accommodation decisions (specifically, school closures and consolidations).

While the Ministry has received feedback over the years about the challenges involved with the pupil accommodation review process – the public consultation process that boards must undertake when making decisions about pupil accommodations – there is comparatively little documented information about how individuals and different groups of people are impacted before, during and after an accommodation decision is made.

The Ministry is aware that many stakeholders are concerned about how a transition to a new, or reorganized school, will impact them. However, while the accommodation review process can be challenging, the outcomes resulting from the decision are often beneficial. For example, the transition resulting from an accommodation review decision can often lead to broader programming opportunities for students, and to boards being better able to focus their resources on the students they serve rather than underutilized space.

The SCES will provide an opportunity for lessons learned with respect to school closures and consolidations to be shared across the province when the results are released in 2015.

## **D. Update on Community Hubs**

As part of the 2015–16 GSN consultations, the Ministry heard that using eligible excess school space as a community resource is an important element in the creation of a strong, vibrant and sustainable education system.

The Ontario government has identified Community Hubs as an important priority for the province. There is great potential for communities to benefit from existing public spaces that could be used for co-ordinated delivery of education, social, and health services.

The government has appointed Karen Pitre as Special Advisor to the Premier on Community Hubs. She will chair an Advisory Group that will conduct consultations, review provincial policies, evaluate existing inventory, and develop a strategic framework to guide the development of an approach, which will include working across sectors and through partnerships, to enhance the use of community assets.

As this work unfolds, and to support Community Hubs, the Ministry is prepared to make funding and other resources available to assist school boards with retrofitting and modifying facilities where a viable community hub partner has been identified. The Ministry will continue to work with education stakeholders and other ministries to support this important initiative.

## **E. Collective Bargaining under the School Boards Collective Bargaining Act**

Most of the collective agreements in the education sector expired August 31, 2014. Negotiations towards new agreements are ongoing. Under the statutory freeze provisions of the Ontario Labour Relations Act, existing terms and conditions of employment, unless specifically time limited in the previous collective agreements, continue into the 2015–16 school year. As in 2014–15, GSN funding for compensation and other labour costs in 2015–16 will reflect the current situation under the statutory freeze. These provisions include the delay in salary grid movement (known as the “97th day” provisions).

When negotiations result in new collective agreements, the Ministry will seek approval of the Lieutenant Governor in Council regarding any necessary amendments to the GSN.

### **Employer Bargaining Agent Fees for Labour Relations Activities**

Under the School Boards Collective Bargaining Act (SBCBA), trustees’ associations are the statutory central employer bargaining agents for school boards in central negotiations with teachers’ federations and education worker unions.

In recognition of this role, and beginning in 2015–16, boards will be provided with the funding necessary to support the labour relations activities of their respective trustees’ associations. The funding will be provided each year through the School Board Administration and Governance Grant.

A fees regulation under the SBCBA is planned to be issued that makes the payment of labour relations fees mandatory. The trustees associations will use these fees solely for the purpose of labour relations activities: to pay for costs related to staffing positions for central negotiations, as well as travel and accommodation and other SBCBA-related

responsibilities, including additional operating expenses, actuarial services, legal services, and translation.

## **F. Special Education**

In 2014–15, after extensive consultations with stakeholder representatives, including the Special Education Funding Working Group, the Ministry began the four-year implementation of a new High Needs Amount (HNA) funding method. This change to the HNA Allocation will provide greater fairness and equity, as the new allocation will better reflect the variation among boards with respect to students with special education needs and boards' abilities to meet those needs.

### **HNA funding model**

In 2015–16, the Ministry will continue to eliminate the legacy HNA per-pupil amounts, which will only be funded at 50 percent. The proportion of funding that is allocated through both the HNA Measures of Variability Amount (MOV) and the Special Education Statistical Prediction Model (SESPM) will increase. In addition, the High Needs Base Amount for Collaboration and Integration will be maintained at \$450,000 per board.

To provide stability to school boards and to mitigate projected enrolment declines in 2014–15 and 2015–16, the Ministry will hold the provincial HNA total at \$1,050 million during this four-year transition.

### **Education Programs in Care and/or Treatment, Custody and Correctional Facilities**

In 2015–16, the Ministry is inviting school boards to submit applications to address service pressures that have emerged in relation to identified system and local needs, particularly with respect to Francophone students, students who are First Nations, Métis and Inuit (FNMI), students with Fetal Alcohol Spectrum Disorder (FASD), and students in rural, remote and under-served communities. The types of new programs being sought are Enhanced Education and Treatment (EET) and Community Based Youth Justice (CBYJ) Programs. For further details on these programs, please see the CTCC Program Memo 2015–2016: [Application for Approval of Education Programs for Students in Government Approved Care and/or Treatment, Custody and Correctional \(CTCC\) Facilities \(Facilities Amount\)](#) on the [Financial Accountability and Analysis Branch website](#).

## **G. On-going Implementation**

### **School Board Administration Funding**

In 2014–15, the Ministry began phasing in a new allocation method for the School Board Administration and Governance Grant, as recommended by the School Board Administration and Governance Advisory Group (BAAG). 2015–16 is the second year of the four-year phase in. The new model will be fully implemented in 2017–18.

Under the new model, three of the Grant's allocations – the Directors and Supervisory Officers Allocation, the Board Administration Allocation, and the Multiple Municipalities Allocation – will become a single Board Administration Allocation made up of ten core functions. The remaining allocations in the Grant are unaffected.

In 2015–16, 50 percent of the funding to boards is being generated using the 2013–14 allocation model, while the remaining 50 percent will be allocated by applying the new model parameters.

## **Benefits Benchmarks**

In 2015–16, the Ministry will continue to implement a reduction in the benefits funding benchmarks as part of the phase-out of retirement gratuities, which began in 2012–13. As in previous years, the phase-out will be implemented through a reduction to all benefits benchmarks in the GSN. This 0.167 percent reduction will be applied to the benefits benchmarks in the Foundation Grants with equivalent adjustments to the benchmarks in the special purpose grants to reflect the reduction in benefits funding.

## **H. Accountability**

### **Student achievement allocations in the Learning Opportunities Grant**

Six allocations in the Learning Opportunities Grant that directly support programs to improve student achievement will be enveloped as a group, starting in 2015–16:

- Literacy and Math Outside the School Day Allocation
- Student Success, Grades 7 to 12 Allocation
- Grade 7 and 8 Literacy and Numeracy and Student Success Teachers
- School Effectiveness Framework Allocation
- Ontario Focused Intervention Partnership (OFIP) Tutoring Allocation
- Specialist High Skills Major (SHSM) Allocation

Boards will be required to report that they have spent the total funding received from the six allocations on programs and services associated with improving student achievement through these initiatives. The enveloping applies to the sum of the six allocations, not to each allocation separately. It should be noted that this reporting requirement will not replace current program reporting or evaluation requirements specific to any one of the allocations. The Demographic Allocation, which is the largest portion of Learning Opportunities Grant funding, is not affected by these enveloping provisions.

### **Safe and Accepting Schools Supplement**

To ensure that allocations in the Safe and Accepting Schools Supplement continue to be directed to achieving safe, inclusive, and accepting school environments, and to enhance prevention and intervention initiatives, the Ministry will introduce enhanced reporting requirements for the Safe and Accepting Schools Allocation. These requirements will complement the reporting already in place for the Urban and Priority High Schools Allocation.

### **School Board Administration and Governance**

The School Board Administration and Governance Grant enveloping provision incorporated in the GSN requires that board's net administration and governance expenses in a fiscal year do not exceed the administration and governance limit. The expectation is that school boards are in compliance with the enveloping provision. The Ministry will be reviewing board compliance with this limit.

## **FDK and Primary Class Size compliance**

School boards are required to organize FDK and primary classes to achieve the requirements set out in Ontario Regulation 132/12 – Class Size. Beginning in 2015–16, the Ministry may take action, including applying GSN cash withholdings, if a board’s FDK or primary class size results are not in compliance with the Class Size regulation for two years in a row beginning with its 2014–15 results.

## **I. Keeping Up with Costs**

### **Student Transportation**

In 2015–16, the Student Transportation Grant will be increased by 2 percent to help boards manage increased costs. As in previous years, this 2 percent cost update will be netted against a school board’s transportation surplus. In addition, funding adjustments due to fuel price changes will continue to be triggered by the fuel escalation and de-escalation mechanism throughout the school year.

Starting in 2015–16, transportation services for residential students at English-language Provincial and Demonstration schools will be delivered by the Ministry’s Provincial Schools Branch.

Starting in 2015–16, the Ministry will work with school boards and transportation consortia to begin collecting and analyzing data through available technology to better understand student transportation delivery in Ontario. Further information will be provided in the near future.

### **Utilities**

In 2015–16, the Ministry will again provide a 2 percent cost benchmark update to the non-staff portion of the School Operations Allocation benchmark to assist boards in managing the increases in commodity prices (natural gas, facility insurance, and other costs). There will also be additional funding to further assist boards with electricity costs. In total, the electricity component of the School Operations Allocation benchmark will increase by 7.3 percent, based on projections from the Ministry of Energy’s most recent Long-Term Energy Plan.

## **J. School Authorities**

As in previous years, funding for school authorities will be adjusted in 2015–16, as appropriate, to reflect changes in funding to district school boards. The Ministry will provide further information concerning funding in 2015–16 for school authorities in the near future.

## K. Reporting

### Dates for Submission of Financial Reports

The Ministry has established the following dates for submission of financial reports:

Date	Description
June 30, 2015	Board Estimates for 2015–16
November 16, 2015	Board Financial Statements for 2014–15
November 20, 2015	Board Enrolment Projections for 2016–17 to 2019–20
December 15, 2015	Board Revised Estimates for 2015–16
May 16, 2016	Board Financial Report for September 1, 2015, to March 31, 2016

The Ministry expects that Estimates forms will be available on EFIS by late April.

## L. Working Together

The Ministry will be organizing regional information sessions for school board officials in Spring 2015 to provide further information about the 2015–16 GSN. In addition to hearing questions and feedback from school boards, these sessions will also be an opportunity to review current and future challenges. As all effective organizations do, we must continue to look for best practices in managing resources and continue to work collaboratively to develop future strategies for greater efficiency and savings. I am confident that, together, we will successfully sustain Ontario's achievements in education while contributing to the important goal of a balanced provincial Budget in 2017-18.

## M. Information Resources

If you require further information about school board funding please contact:

Branch	Contact	Telephone and E-Mail
Capital funding	Grant Osborn	(416) 325-1705 grant.osborn@ontario.ca
Financial accountability and reporting requirements	Marie Li	(416) 326-0201 marie.li@ontario.ca

<b>Branch</b>	<b>Contact</b>	<b>Telephone and E-Mail</b>
Operating funding	Joshua Paul	(416) 327-9060 joshua.paul@ontario.ca
Student Transportation Grant	Cheri Hayward	(416) 327-7503 cheri.hayward@ontario.ca
Special Education	Barry Finlay	(416) 325-2889 barry.finlay@ontario.ca

Sincerely,

*Original signed by*

Gabriel F. Sékaly  
Assistant Deputy Minister  
Financial Policy and Business Division

Copy:  
Superintendents of Business and Finance  
Howie Bender, Chief of Staff

## Appendix A: Changes to School Facility Operations and Renewal Grant in 2015–16

### 2014–15 Allocation Method (Phased out over three years)

Base Top-up	Enhanced Top-up	Cost Benchmarks	Adjustment Factors
<ul style="list-style-type: none"> <li>• Eligible schools <math>\leq 65\%</math> utilized are provided a top-up rate that recognizes 10% of their excess capacity</li> <li>• Eligible schools <math>&gt; 65\%</math> utilized are provided a top-up rate that recognizes 15% of their excess capacity up to a maximum of 95% utilization</li> </ul>	<p>Eligibility:</p> <ul style="list-style-type: none"> <li>• Supported Schools: A school facility is part of a “supported” school, which is defined as an elementary school at least 20 km and a secondary school at least 45 km away from the nearest school of the same panel and board</li> <li>• Rural School: A school facility meets one of two criteria that qualify it as “rural”. These criteria are either that the second character of the school facility's postal code is zero (0), or that the school facility is listed as a rural school in a table in the GSN regulation</li> <li>• Other eligibility requirements as set out in GSN funding regulations.</li> </ul>	<p>Operating Cost:</p> <ul style="list-style-type: none"> <li>• <math>\\$81.15/m^2</math> (includes increase for utilities and electricity)</li> </ul> <p>Benchmark for Renewal Cost:</p> <ul style="list-style-type: none"> <li>• For schools under 20 years old, <math>\\$7.59/m^2</math></li> <li>• For schools 20 years old or older, <math>\\$11.38/m^2</math></li> </ul>	<p>Adjustment factors announced for 2012-13 GSN in memorandum 2012: B5.</p>



**New Allocation Method (Phased in over three years)**

Base Top-up	Enhanced Top-up	Cost Benchmarks	Adjustment Factors
<p>Base top-up is eliminated</p>	<p>Eligibility:</p> <ul style="list-style-type: none"> <li>• Elementary: Eligible if the next closest elementary or secondary facility of the board is 10km apart or greater</li> <li>• Secondary: Eligible if the next closest secondary facility of the board is 20km apart or greater</li> <li>• As before, new schools and schools that have undergone major retrofits or additions are not eligible for Top-up funding for a five-year period</li> <li>• No change to other eligibility requirements as set out in GSN funding regulations.</li> </ul>	<p>Benchmark for Operating Cost (see details on page 5 - also includes increase for utilities and electricity):</p> <ul style="list-style-type: none"> <li>• \$84.38/m<sup>2</sup></li> </ul> <p>Benchmark for Renewal Cost:</p> <ul style="list-style-type: none"> <li>• For schools under 20 years old, \$7.89/m<sup>2</sup></li> <li>• For schools 20 years old or older, \$11.83/m<sup>2</sup></li> </ul>	<p>Revised adjustment factors to reflect school board data as of September 2, 2014</p>

## Appendix B: Changes to School Foundation Grant in 2015–16

### 2014–15 Allocation Method (Phased out over three years)

Category	Principals FTE	Vice-Principals FTE	Office Support FTE
All Schools	<u>Elementary / Secondary:</u> <ul style="list-style-type: none"> <li>• 0.5 for less than 50 ADE</li> <li>• 1 for 50 or more ADE</li> <li>• Additional principal if a combined school more than 300 elementary ADE and more than 500 secondary ADE</li> </ul>	<u>Elementary:</u> <ul style="list-style-type: none"> <li>• Scaled starting at 250 ADE</li> </ul> <u>Secondary:</u> <ul style="list-style-type: none"> <li>• Scaled starting at 100 ADE</li> </ul>	<u>Elementary / Secondary:</u> <ul style="list-style-type: none"> <li>• 1 base FTE</li> <li>• Additional scaled starting at 100 ADE</li> </ul>

### New Allocation Method (Phased in over three years)

Category	Principals FTE	Vice-Principals FTE	Office Support FTE
Regular	<u>Elementary:</u> <ul style="list-style-type: none"> <li>• Scaled from 0 to 1 between 0 and 150 ADE</li> <li>• 1 principal for 150+ ADE</li> </ul> <u>Secondary:</u> <ul style="list-style-type: none"> <li>• Scaled from 0 to 1 between 0 and 200 ADE</li> <li>• 1 principal for 200+ ADE</li> <li>• Additional principal if a combined school of at least 350 ADE, including at least 100 elementary ADE and at least 100 secondary ADE</li> </ul>	<u>Elementary:</u> <ul style="list-style-type: none"> <li>• Scaled starting at 250 ADE</li> </ul> <u>Secondary:</u> <ul style="list-style-type: none"> <li>• 0 for less than 200 ADE, then scaled starting at 0.4 for 200 ADE, 1 VP at 500 ADE</li> </ul>	<u>Elementary / Secondary:</u> <ul style="list-style-type: none"> <li>• Scaled from 0 to 1 FTE between 0 and 100 ADE</li> <li>• Additional scaled at starting at 100 ADE</li> </ul>

Category	Principals FTE	Vice-Principals FTE	Office Support FTE
Distant (10km+ elementary / 20km+ secondary)	<u>Elementary / Secondary:</u> <ul style="list-style-type: none"> <li>• Scaled from 0 to 1 between 0 and 100 ADE</li> <li>• 1 principal for 100+ ADE</li> <li>• Additional principal if a combined school of at least 350 ADE, including at least 100 elementary ADE and at least 100 secondary ADE</li> </ul>	<u>Elementary:</u> <ul style="list-style-type: none"> <li>• Scaled starting at 250 ADE</li> </ul> <u>Secondary:</u> <ul style="list-style-type: none"> <li>• 0 for less than 100 ADE, then scaled starting at 0.2 for 100 ADE, 1 VP at 500 ADE</li> </ul>	<u>Elementary / Secondary:</u> <ul style="list-style-type: none"> <li>• Scaled from 0 to 1 FTE between 0 and 100 ADE</li> <li>• Additional scaled at starting at 100 ADE</li> </ul>
Supported (20km+ elementary / 45km+ secondary)	<u>Elementary / Secondary:</u> <ul style="list-style-type: none"> <li>• 0.5 for less than 50 ADE</li> <li>• 1 for 50 or more ADE</li> <li>• Additional principal if a combined school of at least 350 ADE, including at least 100 elementary ADE and at least 100 secondary ADE</li> </ul>	<u>Elementary:</u> <ul style="list-style-type: none"> <li>• Scaled starting at 250 ADE</li> </ul> <u>Secondary:</u> <ul style="list-style-type: none"> <li>• 0 for less than 50 ADE, scaled starting at 0.1 for 50 ADE, 1 VP at 500 ADE</li> </ul>	<u>Elementary / Secondary:</u> <ul style="list-style-type: none"> <li>• 1 base FTE</li> <li>• Additional scaled starting at 100 ADE</li> </ul>

**Ministry of Education**

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Queen's Park  
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**Ministère de l'Éducation**

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**2015:B8**

**MEMORANDUM TO:** Directors of Education  
Secretary/Treasurers of School Authorities

**FROM:** Grant Clarke, ADM  
Learning and Curriculum Division

Mary Jean Gallagher, ADM  
Student Achievement Division

Jim Grieve, ADM  
Early Years Division

Janine Griffore, ADM  
French-Language, Aboriginal Learning and Research

John Malloy, ADM  
Leadership and Learning Environment Division

Gabriel F. Sékaly, ADM  
Financial Policy and Business Division

Pamela Skinner, CAO and ADM  
Corporate Management and Services Division

**DATE:** March 26, 2015

**SUBJECT:** **2015-16 School Year Education Programs – Other (EPO) Funding**

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The Ministry of Education is pleased to announce its 2015-16 projected EPO funding at the same time as the release of Grants for Student Needs (GSN) funding.

### **Improvement Highlights**

#### **Context**

The core of Ontario's education success is its focus on a consistent vision for the system, with the goals of that vision being widely known and embraced by all partners.

*Achieving Excellence: A Renewed Vision for Education in Ontario*, outlines four key goals for our education system: achieving excellence in teaching and learning, ensuring equity, promoting well-being, and enhancing confidence in a publicly funded education system.

Our renewed vision challenges us all to transform to meet the expectations of today and build the vibrant, prosperous province of tomorrow. At the same time, making the most efficient use of resources will ensure our system is sustainable and responsible.

This year's Education Program – Other funding (EPO) is allocated to support our core goals and priorities identified in the renewed vision. Transforming the education system and realizing our shared goals for *Achieving Excellence* while living within our means requires commitment and determination, as well as finding creative ways to implement effectively and for the maximum benefit of our learners.

### **EPO Streamlining Project & Theme Bundling Concept**

As indicated in the previous EPO B memorandums (2014:B5 and 2014:B10), the ministry has initiated the EPO streamlining project to simplify the reporting processes and requirements for EPO transfer payments. The goals of the streamlining project are to reduce administrative burden, improve financial resource management and better support the renewed vision. The EPO streamlining project will be phased in over multiple years. Starting in the 2015-16 school year (SY), new approaches will be adopted to allow flexibility for school boards in how they allocate funding resources, and improve reporting processes for detailed financial reporting and non-financial program reporting.

The main concept that will be used to achieve the project goals is theme bundling. Selected EPO programs that serve the same strategy/priority will be grouped into a bundle, within which school boards will be allowed to flexibly manage the funding resources, as long as they are able to deliver the same (or better) outcomes that the ministry requires in a cost-efficient way. The ministry will also streamline the reporting requirements for bundled programs through re-designed and/or consolidated report backs.

The first wave (to be launched in 2015-16SY) will see the implementation of the following three pilot bundles:

- 1) Student Success – Building Capacity for Effective and Differentiated Instruction
- 2) Well Being: Safe, Accepting and Healthy Schools and Mental Health
- 3) Ontario Leadership Strategy and Professional Learning Enhancements

In addition to the three bundles, district school boards (DSBs) are expected to continuously pursue program objectives and meet reporting requirements outlined in the TP agreements and initiative memoranda. DSBs will be provided opportunities to identify additional bundling ideas that allow better coordination and integration of work

across EPO funded programs in order to innovatively respond to locally identified improvement needs.

### **Funding Allocations**

To facilitate school boards' budget planning for the 2015-16 school year, we confirm that \$214.1 million of EPO funding will be allocated to school boards and school authorities to support ministry priorities. Within this amount:

- \$153.4 million is allocated by program, with school board allocation detailed included in this memorandum; and
- \$60.7 million has been allocated by program, with school board allocations to be confirmed later in the year.

<b>Initiative (\$M)</b>	<b>Allocated</b>	<b>To be Allocated</b>	<b>Grand Total</b>
Aboriginal Education - First Nation, Métis and Inuit Education Policy Framework Implementation		4.7	4.7
Autism Supports and Training	3.0		3.0
Collaborative Inquiry for Learning – Mathematics	4.9		4.9
Community Use of Schools - Outreach Coordinators	6.4		6.4
Community Use of Schools - Priority Schools	7.5		7.5
Early Years Leads	8.9		8.9
Engagement/Re-engagement – First Nation, Métis and Inuit Students		0.5	0.5
Enrolment Reporting Initiative		2.0	2.0
Equity and Inclusive Education - Parent Engagement		0.9	0.9
Focus on Youth	7.0		7.0
French Language Literacy		0.5	0.5
French Language Student and School Support	0.2	0.7	0.9
K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	1.8		1.8
Learning for All K-12 Regional Projects	1.5		1.5
Library Staff	9.8		9.8
MISA Local Capacity	3.2		3.2
MISA Network Centres	1.6		1.6
New Policy Development		0.8	0.8
Ontario Leadership Strategy and Professional Learning Enhancements		4.8	4.8
Outdoor Education and Engagement		20.0	20.0
Politique d'aménagement linguistique (PAL)	0.4		0.4
Professional Learning Communities (PLC) to Support the Development of French Language	0.6		0.6
Provincial Math Support Strategy, Grades 7 to 10	1.2		1.2
Re-engagement (12 & 12+)		1.2	1.2
School Mental Health ASSIST (SMH ASSIST)	1.0		1.0
Small and Northern Boards Mathematics	4.4		4.4
Specialist High Skills Majors (SHSM)		6.6	6.6
Student Engagement		1.2	1.2
Student Success – Building Capacity for Effective and Differentiated Instruction	6.8		6.8
Student Success - Building Innovative Practice	0.5	0.4	0.9
Student Success – Middle Years Collaborative Inquiry, Grades 7–10 Mathematics	0.5		0.5
Student Success – Ontario Public Service (OPS) Learn and Work Program		0.4	0.4
Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	1.6		1.6
Student Success School Support Initiative		4.5	4.5
Student Success School Support Initiative - First Nations Métis and Inuit (FNMI)		0.6	0.6
Student Work Study	12.7		12.7
Supporting Implementation of Full-Day Kindergarten	0.5		0.5
Supporting Implementation of Policies and Programs	0.3		0.3
System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	16.5	6.2	22.7
Teacher Learning and Leadership Program (TLLP)		3.5	3.5
Technology and Learning Fund	36.5		36.5
Technology Enabled Learning and Teaching Contact	6.4		6.4
Technology Enabled Learning and Teaching Contact in French-language School Boards	1.3		1.3
Tutors in the Classroom		1.2	1.2
Well Being: Safe Accepting and Healthy Schools and Mental Health	6.4		6.4
<b>Grand Total</b>	<b>153.4</b>	<b>60.7</b>	<b>214.1</b>

\* Numbers may not add up due to rounding.

## **SECTION 1. PROGRAM ALLOCATIONS WITH SCHOOL BOARD DETAIL**

[See Appendix A for details]

Program funding of \$153.4 million has been allocated board by board.

### ***Autism Supports and Training (\$3.0M)***

All boards will continue to receive funding to support training on Applied Behaviour Analysis (ABA) instructional methods, with increasing skill development to implement ABA instructional methods in the classroom, targeting school based teams, including teachers and other educators working with students with Autism Spectrum Disorder (ASD).

### ***Collaborative Inquiry for Learning – Mathematics (CIL-M) (\$4.9M)***

Collaborative Inquiry for Learning – Mathematics (CIL-M) in every region of the province is:

- building knowledge about mathematics instruction to improve student learning and achievement
- implementing capacity building strategies to enable sustainable learning communities that involve participants representing various roles within the school board
- supporting principals' mathematics instructional leadership through participation in the CIL-M network
- providing a professional learning framework that supports the spread of collaborative inquiry across the entire district school board

### ***Community Use of Schools – Outreach Coordinators (\$6.4M)***

Funding is allocated to enable school boards to hire Outreach Coordinators who help ensure the effectiveness of the Community Use of Schools program at the local level through activities such as program coordination, outreach, information sharing, and data collection. The Community Use of Schools program helps all schools offer affordable access to indoor and outdoor school space to not-for-profit groups outside of school hours.

### ***Community Use of Schools – Priority Schools (\$7.5M)***

The Priority Schools Initiative, a component of the Community Use of Schools program, helps a set of schools provide not-for-profit groups free after-hours access to school space in communities that need it most.



### ***Early Years Leads Program (\$8.9M)***

Funding is allocated to school boards to continue to support a minimum of a 0.5 FTE Early Years Lead position (EY Lead), funded at the Supervisory Officer level. The primary objectives of this position include:

- Leadership of system-wide implementation of the vision of creating a system of responsive, high quality, accessible, and increasingly integrated early years programs and services that contribute to healthy child development as outlined in the Ontario Early Years Policy Framework.
- Development of policies, protocols, programs, standards, and strategies as required to ensure consistently high quality early years programs and services.
- Coordination of a system plan to strengthen integration of full-day kindergarten, child care, and early years programs and services in each school community.
- Advance knowledge building in the early years community by contributing to the development, review, administration and application of performance measures and indicators.

In the 2015-16 school year, an allocation of \$8.4 million will be provided for ongoing EY Lead positions and one-time funding of \$0.5 million for professional development/ release time for educators.

### ***Focus on Youth Summer Program (\$7.0M)***

Funding for this program continues in 2015-16 to support the partnership between select school boards and local community agencies to provide summer programming and employment opportunities for students in urban, high-needs neighbourhoods.

### ***K-12 System Implementation and Monitoring (SIM) – Regional Network Sessions (\$1.8M)***

Each DSB receives funding to support the work of a system improvement team composed of school and central board representatives. The team participates in regional network sessions and supports the implementation of effective teaching, learning and leading practices in mathematics in elementary and secondary schools. Funding of \$25,000 per board for the SIM team is allocated in this memorandum.

### ***Learning for All K-12 Regional Projects (\$1.5M)***

The ministry will provide school boards with funds to continue mobilizing knowledge and sustain professional learning pertaining to the implementation of resource guide *Learning for All, K-12 (2013)*. This funding will continue to support regional professional learning and school board projects through collaborative inquiries that explore the following areas of focus:

- “knowing your student” and “students knowing themselves as learners” through an asset lens and with a growth mindset;
- deep understanding of student growth and learning and inclusive practice;
- critical thinking and evidence-based decision making in responsive, personalized and precise learning and teaching; and
- collaboration and shared professional learning in a tiered approach to support student growth and learning.

### ***Library Staff Investment Project (\$9.8M)***

Funding continues for library staff (teacher-librarians and/or library technicians) within elementary schools. Board allocations have been revised for the 2015-16 school year.

### ***Managing Information for Student Achievement (MISA) Local Capacity and Network Centres (\$4.8M)***

MISA has enabled boards to increase the capacity of teachers, principals, and board administrators to utilize information in support of improved student outcomes. Building on the success of this initiative, the ministry will provide \$3.2M in direct funding to further assist with MISA Local Capacity Building efforts and \$1.6M to the seven MISA Professional Network Centres (PNCs) established in 2005.

### ***Politique d'aménagement linguistique (PAL) initiatives (\$0.4M)***

In 2014, the French-Language Policy and Programs Branch (FLEPPB) carried out an extensive consultation exercise regarding the PAL, which was published in 2004. The consultation pointed to a need for a new strategic plan for the policy's implementation. Funding of \$0.2 million will be provided to boards to support the local implementation of a new strategic plan once it has been developed. Board-by-board allocations will be made available later in the year.

In addition, four province-wide cultural activities for students will take place in 2015-2016. Investments for these activities total \$0.125 million.

### ***Professional Learning Communities (PLC) to support the development of French language (\$0.6M)***

In 2015-16, French-language school boards will receive funding to support the implementation of collaborative inquiries connected to the school and board improvement plans, as well as the *School Effectiveness Framework K-12*. The funding is intended for release-time, travel and logistical costs for the PLC meetings at the local level. The objective of the funding is to improve student success in reading, writing and oral communication, from kindergarten to grade 12, as well as reducing gaps between boys and girls in these areas. The focus of the professional learning communities may vary according to the needs of schools and school boards, but it could address oral

communication for young children (i.e. COPE project, *Communication orale de la petite enfance*), *Actualisation linguistique en français* (ALF) and boys' literacy.

### ***Provincial Math Support Strategy, Grades 7 to 10 (\$1.2M)***

In 2015-2016, French-language school boards will continue to receive funding to implement the *Provincial Math Support Strategy, Grades 7 to 10*. The allocated funding will be used to hire a qualified math teacher/coach to act as grade 7-12 Numeracy lead at the board level. This funding supports the objective of building the board capacity to improve math teaching and learning.

### ***School Mental Health ASSIST (SMH ASSIST) (\$1.0M)***

Funding will continue for SMH ASSIST that is part of the Ministry of Education's commitment to Ontario's Comprehensive Mental Health and Addictions Strategy. SMH ASSIST is a provincial implementation support team designed to help all 72 school boards as they work to promote student mental health and well-being. SMH ASSIST is focused on building organizational conditions for effective school mental health; enhancing educator capacity in the area of student mental health; and implementing evidence-based mental health promotion and prevention programming in schools.

### ***Small and Northern Boards Mathematics (\$4.4M)***

This initiative is designed to enable school boards in the north, as well as small school boards facing achievement challenges in math across the province, to develop expertise among staff and additional local capacity in the area of elementary mathematics. Funding supports a math facilitator position and provides for release time in each of the designated boards, as well as opportunities for professional learning in the area of numeracy.

### ***Student Success – Building Capacity for Effective and Differentiated Instruction (\$6.8M)***      ***[Theme Bundle #1]***

All English-language school boards will receive funding to support four educator capacity building strategies, each of which includes a focus on effective and differentiated instruction and collaborative inquiry as part of a range of professional learning formats. The goal of these initiatives is to support the learning and engagement of students not yet achieving success. Boards will allocate the funds to provide multi-level educator capacity building in each of four areas: literacy, mathematics, differentiated instruction and collaborative inquiry.

- Student Success - Building Capacity for Effective Instruction in Literacy (\$1.7 M)
- Student Success - Building Capacity for Effective Instruction in Mathematics (\$1.7M)
- Student Success - Capacity Building for Differentiated Instruction (\$1.7 M)
- Student Success - Collaborative Inquiry for Instructional Impact (\$1.7 M)

### ***Student Success – Building Innovative Practice, Grades 7-10 (\$0.9M)***

Selected school boards will receive funding to support case study sites for innovative practice to meet the needs of students not yet achieving success. Cross-panel capacity building to improve student learning and reduce gaps in student achievement will emphasize:

- Connecting teaching and learning by responding to student learning and engagement needs using a differentiated approach to instruction that is based on assessment information including student feedback/voice
- Multi-level learning (classroom, school and board) using a collaborative inquiry model
- Knowledge mobilization through the collaborative (ministry and board) development of professional learning resources (e.g., video/print) that capture and extend the learning from the project

### ***Student Success – Middle Years Collaborative Inquiry, Grades 7-10 Mathematics (\$0.5M)***

Selected school boards will continue to receive funding to support a cross-panel inquiry project to generate knowledge about and evidence of effective practices in middle years classrooms. The investment supports boards in developing:

- cross-panel instructional capacity to improve student learning and reduce gaps in student achievement in mathematics as reflected in the Board Improvement Plan for Student Achievement (BIPSA)
- capacity in collaborative inquiry skills and connections among middle years educators to improve mathematics learning for all students from grades 7 to 10
- develop a model to share practices with others in order to build capacity across schools/boards and the province

The inquiry project will be guided by one or more of the Seven Foundational Principles outlined in “Paying Attention to Mathematics Education” (Fall, 2011).

### ***Student Success School and Cross Panel Teams – Supporting Transitions and Innovative Practices (\$1.6M)***

All English-language boards will receive funds to support Student Success School and Cross-Panel teams. The funds will be used to:

- Support the Transitions and Pathways Collaborative Inquiry and cross-panel work to address the needs of students with persistent challenges as they move from grade to grade and school to school.
- Track and monitor individual student progress through to the completion of diploma requirements, in particular those students who may be at risk of becoming ‘early leavers’.

- Provide timely supports, education and career planning, and interventions to assist students in completing their academic and non-academic graduation requirements.
- Provide ongoing professional learning for Student Success School and Cross-Panel Teams.

### ***Student Work Study (\$12.8M)***

Funding is allocated to support collaborative teacher inquiry into student learning needs and the precise assessment and instructional strategies that close learning gaps and improve achievement.

### ***Supporting Implementation of Full-Day Kindergarten (\$0.5M)***

In 2015-16, French-language school boards will receive an allowance for the implementation of the revised program. School boards will receive base funding in order to implement the program effectively in addition to a per class allowance. The funding will help school boards to build capacity, to promote the integration of learning expectations from four frames (Appartenance et contribution, Autorégulation et bien-être, Manifestation des apprentissages en littératie et en numératie et Résolution de problèmes et innovation), to make children’s voices evident in the environment and make visible their learning, thinking and theories (Assessment for Learning and as Learning) and to continue to support play-based and inquiry-based learning in the kindergarten classes.

### ***Supporting Implementation of Policies and Programs (\$0.3M)***

This funding supports school boards to provide the necessary training and support for the implementation of policies such as *Growing Success* and of new curriculum policy documents, such as *Health and Physical Education*. The objective is to strengthen the instruction underlying these policies and programs: assessment *as, for* and *of* learning and inquiry-based learning.

### ***System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support (\$22.7M) - \$16.5M allocated by board in this memo, \$6.2M to be allocated by board in the future.***

SIM/OFIP funding is allocated in two stages:

First, each DSB will generate \$2,200 per elementary school as a base amount of System Implementation and Monitoring (SIM) funding. Additionally, each school that meets the SIM funding criteria, based on 2013-14 student achievement results, will generate a further \$4,500 in funding. This funding is to support professional learning in elementary schools focused on improving student achievement results, with a particular focus on literacy and numeracy outcomes. This funding is allocated in this memo.

Second, additional funding will be allocated to eligible boards in the fall 2015 based on EQAO's 2014-15 student achievement results to support professional learning in lower performing elementary schools focused on improving student achievement results, also with a particular focus on literacy and numeracy outcomes.

### ***Technology and Learning Fund (\$36.5M)***

Funding related to the Technology and Learning Funds (TLF) supports Ontario's renewed vision to transform and modernize education by investing in deeper learning practices enabled by technology.

Actual funding, board accountability, research and reporting requirements with respect to TLF allocations and regional supports will be later communicated to District School Boards, School Authority Boards and the Provincial Schools Branch by the Council of Ontario Directors of Education (CODE) as co-sponsor with the ministry for this initiative.

### ***Technology Enabled Learning and Teaching Contact (\$6.4M)***

Funding continues for one position (formerly the e-Learning Contact) per district school board for the 2015-16 school year to support technology enabled learning and teaching in Ontario. The position will lead boards in the implementation and integration of content, pedagogy and technology for learning and teaching in the 21<sup>st</sup> century.

### ***Technology Enabled Learning and Teaching Contact in French-language School Boards (\$1.3M)***

Each French-language school board will continue to receive funding for a French-language Technology Enabled Learning and Teaching Contact position. In its role, the "Personne responsable de l'environnement d'apprentissage virtuel" (PREAV), will lead boards in the implementation and integration of content, pedagogy and technology for learning and teaching in the 21<sup>st</sup> century.

### ***Well Being: Safe Accepting and Healthy Schools and Mental Health (\$6.4M)*** ***[Theme Bundle #2]***

This allocation combines prior years' funding for safe and accepting schools and implementation of board mental health strategies in support of Ontario's comprehensive mental health and addiction strategy. In prior years two separate funding allocations were provided. These allocations have been bundled together to allow boards flexibility for better alignment of initiatives. Boards are allowed to flexibly manage funds within the same bundle, as long as they are able to deliver the same (or better) outcomes that the ministry requires in a cost-efficient way. It also reduces administrative burden on boards as only one Transfer Payment Agreement and one report back required.

The purpose of this funding is to support school boards' work around the ministry's goal of promoting well-being. This funding can be used to support:

- continued development and implementation of school board mental health and addictions three year strategies and action plans;
- taking further steps to implementing a whole school approach to promoting safe, inclusive and accepting schools (including working with Equity and Inclusive Education (EIE) Networks); and
- supporting strategies and activities that are aligned with the *Foundations for a Healthy School* resource.

## **SECTION 2. PROGRAM ALLOCATIONS**

Funding of \$60.7 million, as outlined below, has been allocated by program, with board-by-board allocations to be confirmed later in the year.

### ***Aboriginal Education - First Nation, Métis and Inuit Education Policy Framework Implementation (\$4.7M)***

The ministry's investment in Aboriginal education outside of the GSN will provide continued support for the implementation of the Ontario First Nation, Métis and Inuit Education Policy Framework to enhance the success and well-being of Aboriginal students and to help close achievement gaps.

Specifically, this investment will support boards to implement 2015-16 strategies and actions identified for school boards in the recently released Ontario First Nation, Métis and Inuit Education Policy Framework Implementation Plan.

### ***Engagement/Re-engagement – First Nation, Métis and Inuit Students (\$0.5M)***

Funding will be allocated to selected English-language school boards in 2015-16 to provide support as they contact, mentor and monitor any self-identified First Nation, Métis and Inuit students in grade 9-12 who have left school. Boards will provide the ministry with:

- the number of students who were contacted;
- the number of students who returned;
- the number of students who met the literacy and community involvement graduation requirements;
- the number of students who graduated; and,
- the number of credits obtained.

### ***Enrolment Reporting Initiative (\$2.0M)***

This funding of \$2.0 million in 2015-16 is to support school board implementation of phase 2 of the Enrolment Reporting Initiative. This initiative was announced on November 1, 2013 to replace paper-based enrolment registers for continuing education and other programs with other electronic student management systems and Ontario School Information System (OnSIS) data collection.

### ***Equity and Inclusive Education - Parent Engagement (\$0.9M)***

Funding is provided to support seven school board-led Equity and Inclusive Education (EIE) Implementation Networks (six regional English-language networks and one provincial French-language network). A total of \$875,000 is provided for the networks to support the effective implementation of Ontario's Equity and Inclusive Education



Strategy, Parent Engagement policy, character development initiatives, and to share promising practices in schools and boards across the province.

### ***French Language Literacy (\$0.5M)***

This funding will support opportunities for school leaders and teaching staff to improve achievement and well-being of French-language learners and newcomer students in French-language schools. It will also identify and fund targeted initiatives based on evidence gathered throughout the implementation of the plan and the assessment of practices as per Ontario's First Nation, Métis, and Inuit Education Policy Framework.

### ***French-language School and Student Support (\$0.9M)***

Targeted French-language school boards will receive funding to support the capacities of leaders and teaching staff in grade 7-12 schools. The funding will be used to plan evidence-based projects that are intended to ensure the long-term success and well-being of students. Initiatives such as Differentiated Instruction that build capacity through professional learning projects or the Re-engagement Initiative (12&12+) are some examples of projects that will continue to be funded. \$0.2 million in funding has been allocated per board in Appendix A. Detailed allocations for the rest of the funding will be provided at a later date.

### ***New Policy Development (\$0.8M)***

The ministry anticipates introduction of a new kindergarten to grade 12 policy on experiential learning including cooperative education and furthering support for implementing *Creating Pathways to Success: An Education and Career/Life Planning Program for Ontario Schools, Policy and Program Requirements, Kindergarten to Grade 12*.

### ***Ontario Leadership Strategy and Professional Learning Enhancements (\$4.8M)*** ***[Theme Bundle #3]***

*Achieving Excellence: A Renewed Vision for Education in Ontario* reconfirmed that leadership is a critical lever to ensure attainment of the renewed goals. In support of *Achieving Excellence* and in consultation with school districts, the ministry has developed a renewed Ontario Leadership Strategy (OLS) – Leadership for Learning.

The renewed vision of Leadership for Learning is reflected in the Board Leadership Development Strategy (BLDS) for 2015-16. School boards will continue to be provided with funding to support succession planning and capacity building; evidence and research; the continued development of effective leadership practices and personal leadership resources through mentoring and coaching; and a growth-oriented culture of continuous improvement. The BLDS continues to support the goals of school and board improvement plans for student achievement and the board multi-year plan.

The *Professional Learning Enhancements* (PLE) fund provides school boards with a funded opportunity to improve the quality of supports and professional learning opportunities available to teachers. The renewed vision demonstrates a commitment to authentic, collaborative, continuous learning for all our learners. Powerful learning designs like mentorship de-privatize instruction, foster collaboration, and support educator leadership via the intentional sharing of knowledge and practice between colleagues. School boards are best positioned to offer a continuum of mentorship based on the authentic learning needs of the mentors they support.

School boards will be given the opportunity to combine BLDS and PLE to provide support along a continuum of mentorship roles that could include: associate teachers, NTIP mentors, VP/P mentors, ECE mentors, business and facilities mentors and board consultants and coordinators.

### ***Outdoor Education and Engagement (\$20.0M)***

This funding will be used to support outdoor learning activities for elementary and secondary students. These activities may be provided by school boards or by third party organizations, such as not-for-profit or community groups.

In 2015-16, this funding is for expenses associated with student learning activities in the outdoors. For example:

- fees related to participation in outdoor learning activities provided by school boards or by third party organizations, such as not-for-profit or community groups
- to enlist the expertise and/or facilities/resources of community agencies in outdoor learning activities
- transportation costs
- teacher release time

In 2015-16, this allocated funding may not be used for:

- staffing
- costs associated with board outdoor education facilities, e.g., repairs, equipment
- the purchase or development of learning resources

### ***Re-engagement (12 & 12+) (\$1.2M)***

Funding will be allocated to all English-language school boards in 2015-16 to provide support as they contact, mentor and monitor students who, despite being close to graduation, have left school. Boards will provide the ministry with:

- the number of students who were contacted;
- the number of students who returned;
- the number of students who met the literacy and community involvement graduation requirements;
- the number of students who graduated; and,
- the number of credits obtained.

### ***Specialist High Skills Major (SHSM) (\$6.6M)***

Funding for Specialist High Skills Major programs is provided to school boards both through the GSN (approximately 75% of the total funding) and through an EPO transfer payment (25% of the total funding). The funding allocation to a board may change if student enrolment or program offerings differ from the approved programs resulting from the board's 2015-16 SHSM application.

These funds are to be used by school boards to address costs related to the delivery of SHSM programs in the following expenditure categories:

- certification and training programs for SHSM students
- tracking students completion of the SHSM components
- equipment purchases and consumable expenditures
- development/renewal of connections with local business and community partners
- teacher professional development.

### ***Student Engagement (\$1.2M)***

The Student Voice Initiative is designed to strengthen student engagement and achievement. The initiative helps schools, school boards, and the ministry learn more about how students learn and what helps them engage in their learning environments through the Minister's Student Advisory Council, Regional Student Forums, and Students as Researchers and *SpeakUp* Projects.

All school boards are invited to encourage students from grades 7 to 12, and in particular, students not yet achieving success, to apply for funds to lead *SpeakUp* Projects. An allocation of \$1.15M will be provided to fund approved English- and French-language projects in 2015-16.

### ***Student Success – Ontario Public Service (OPS) Learn and Work Program (\$0.4M)***

Selected school boards will receive funding to support the delivery of the Ontario Public Service (OPS) Learn and Work Program, a specialized co-operative education program that re-engages youth aged 16 to 20 from priority communities. The OPS Learn and Work program provides students the opportunity to earn credits towards their high school diploma and paid work experience in the OPS and/or its related agencies.

### ***Student Success – School Support Initiative (SSI) (\$4.5M)***

Selected English-language school boards will receive funding to support capacity building in secondary schools where pass rates in grade 9 and 10 Applied courses are below the provincial rate. The School Support Initiative is a closing the gap strategy which focuses on improving student achievement, increasing pass rates and credit accumulation.

The funding is to support the implementation and monitoring of the SSI, to build the capacity of the principal as the instructional leader and for job-embedded professional learning for teachers.

***Student Success School Support Initiative – First Nation, Métis and Inuit Students (\$0.6M)***

Additional funding will be provided to select school boards in the SSI where data indicates that self-identified First Nations, Metis and Inuit learners in grade 9 and 10 Applied courses are at risk of not meeting graduation requirements due to credit loss.

***Teacher Learning and Leadership Program (TLLP) (\$3.5M)***

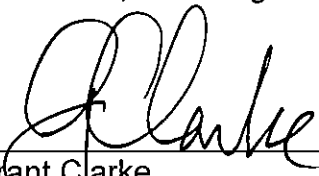
This program is aimed at experienced teachers and involves self-directed learning and sharing based on ministry, board or school priorities. It enhances opportunities for experienced teachers to expand their knowledge and leadership skills, and share exemplary practices with others. Since the program began approximately 800 projects, involving the work of over 4,200 teachers, have been approved for funding.

***Tutors in the Classroom (\$1.2M)***

With this funding, boards are able to hire and train postsecondary students to tutor elementary students. The tutors support the work of classroom teachers by working with students to reinforce skills and concepts. Funding is accessed by board application and will be finalized later in the year.

If you require further information about these initiatives, please contact your regular ministry program contacts or the office of the Assistant Deputy Minister responsible for the program.

We will continue to build and develop strong partnerships to realize our shared goals for all learners. Collectively, we need to lead responsibly, manage spending wisely and remain accountable to realize the goal of a system that is responsive, high quality, accessible, and integrated from early learning and childcare to adult education.



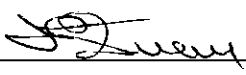
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Grant Clarke  
Assistant Deputy Minister  
Learning and Curriculum Division




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Mary Jean Gallagher  
Assistant Deputy Minister  
Student Achievement Division




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Jim Grieve  
Assistant Deputy Minister  
Early Years Division



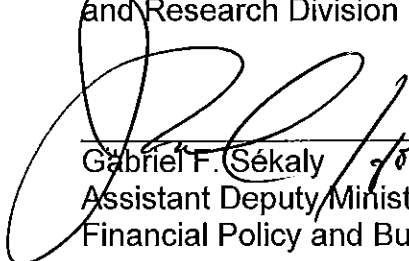
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Janine Griffore  
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French-Language, Aboriginal Learning  
and Research Division



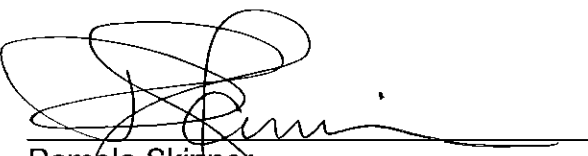
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John Malloy  
Assistant Deputy Minister  
Leadership and Learning Environment  
Division



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Gabriel F. Sékaly  
Assistant Deputy Minister  
Financial Policy and Business Division



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Pamela Skinner  
Assistant Deputy Minister and Chief  
Administrative Officer  
Corporate Management and Services  
Division

Copy: Superintendents of Business and Finance  
George Zegarac, Deputy Minister of Education  
Frank Kelly, Executive Director, Council of Ontario Directors of Education  
Julian Hanlon, Chair, Council of Ontario Directors of Education

Recipient	Program	Total Allocated (\$)
<b>Simcoe County District School Board</b>		
	Autism Supports and Training	77,518
	Collaborative Inquiry for Learning – Mathematics	135,000
	Community Use of Schools - Outreach Coordinators	126,400
	Early Years Leads	177,600
	K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
	Learning for All K-12 Regional Projects	21,722
	Library Staff	194,855
	MISA Local Capacity	52,494
	Student Success – Building Capacity for Effective and Differentiated Instruction	164,493
	Student Success – Middle Years Collaborative Inquiry, Grades 7–10 Mathematic	82,593
	Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practice	38,390
	Student Work Study	250,000
	System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	398,400
	Technology and Learning Fund	779,983
	Technology Enabled Learning and Teaching Contact	105,000
	Well Being: Safe Accepting and Healthy Schools and Mental Health	158,483
<b>Simcoe County District School Board Total</b>		<b>2,787,932</b>